LOS ANGELES INSTITUTE FOR PSYCHOANALYSIS Education Committee Meeting

Time: Thursday, December 9, 1965, 7:30 p.m.

Place: 344 North Bedford Drive, Beverly Hills

Minutes of the Meeting

The meeting was called to order at 7:40 p.m. by Dr. Lihn, Chairman. Present were Drs. Brunswick, Evans, Fenichel, Fielding, McGuire, Rangell, Van der Heide, Vatz, and Dr. Van Dam for the Committee on Child Analysis.

1. The minutes of the meeting of November 4, 1965, were approved as distributed.

2. Candidates:

- a. Dr. Sumner Shapiro passed Colloquium II and, since he had successfully completed all the requirements, was graduated.
- b. Dr. Peter Tedesco passed Colloquium II.
- c. Dr. Ronald Mintz's request for Colloquium II was approved. Dr. Fielding and a faculty member will be his examiners.
- d. Dr. James Rosenblum's request for Colloquium I was approved, and Dr. Vatz and a faculty member will be his examiners.
- e. Dr. Douglas McCorquodale's request to repeat Colloquium I was approved. Dr. Fenichel and a faculty member will be his examiners.
- f. Dr. Richard Wonka's request for an unsupervised case was approved.
- g. Dr. King Mendelsohn's request for a third supervised case was deferred.
- h. Dr. Elliott Foxman has started a fifth case, supervised by Dr. Fenichel.
 - i. Dr. Arthur Burris started his first supervised case with Dr. Vatz.
 - j. Dr. Leon Wallace began his second case with Dr. Van der Heide as supervisor.

3. Admissions Committee:

a. Application for Training - John F. Belog, M. D:

Dr. Balog was seen by his fourth and last examiner on December 9, 1965, too late to have his application presented for discussion in the usual fashion at the meeting of the Admissions Committee on the Wednesday prior to the Education Committee meeting. Consequently, since he was highly rated by all examiners, it was decided to present his application directly to the Education Committee for consideration so that the applicant would not have to wait an extra month without an answer. Dr. Balog was accepted.

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4. Curriculum Committee:

There was a lengthy and thoughtful discussion of current activities and trends in the teaching of candidates in seminars. Some members of the Education Committee expressed their concern about this and their opinion that instructors should adhere to teaching Freudian theory and technique in the early years of training. They acknowledged the importance of other theories which also should be taught but preferably in the later years of the teaching program. They felt that this could be accomplished either in the framework of the present curriculum or by a curriculum based on the historical approach in which first the Freudian theories would be studied as they were developed and then other concepts as they followed. Others felt that current reactions in the teaching program were part of the natural evolution of an institute and somewhat like the swings of a pendulum which can be expected to again confine itself to the middle range. Everyone agreed that this discussion should be continued in subsequent meetings of the Education Committee.

5. Child-Analysis Committee:

Dr. Van Dam, reporting on the meeting of the Board on Professional Standards, stated two main points:

- a. There has never been any official check taken by The American Psychoanalytic Association on the training programs in child analysis offered by the various institutes. After the May meeting, the child-training programs of the various institutes will be inspected and The American will recognize members as graduates in child analysis.
- b. Those analysts who teach Normal Development of the Child should have experience in direct observation of infants and experience with nursery schools.

6. Training Analysts:

a. Letters from Douglass Orr:

The Chairman reported that Dr. Orr has moved from Seattle to La Jolla and requested appointment as a training analyst under the geographical rule under the sponsorship of the Los Angeles Institute. It was explained that at the last meeting of The American Psychoanalytic Association a change in procedure pertaining to this was announced. The sponsoring institute will now work jointly with the Board on Professional Standards through the Committee on New Training Facilities; Dr. Marcovitz, Chairman of this Committee, will appoint a sub-committee to study all requests for appointment of geographic training analysts. It was therefore agreed that the Chairman would write to Dr. Marcovitz, expressing the wish of the Education Committee to have the assistance of his sub-committee in the evaluation of Dr. Orr's request for appointment.

The discussion then proceeded to the question of which of our own members are to become training analysts. In this connection, the Chairman reported his observations at recent meetings of the Joint Committee for Mutual Problems of Institute and Society and its Sub-Committee for the Reorganization of the Training School. Their plan in its present form contained some very good suggestions which were discussed at length. Their proposal is essentially as follows: any member who is a graduate of at least eight years, a full instructor, a member of The American Psychoanalytic Association, and who receives ratification by a three-fourths

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majority of the faculty may become a training analyst for a period of three years. Subsequent terms of five years would be subject to approval by a simple majority of the faculty. The voting faculty shall include all training analysts, instructors, and assistant instructors. Voting would be by mail ballot.

Motion: Dr. Evans moved that the above proposal be placed on the agenda of the next meeting of the Education Committee for discussion and a vote, s/Dr. Brunswick, m/c.

Notice of this proceeding is to be circulated to the Education Committee at least two weeks prior to the date of the next meeting.

7. Board on Professional Standards - The American Psychoanalytic Association:

The following is a resume of some other items of interest reported at the meeting of the Board on Professional Standards:

In the report of the Co-ordinating Committee by Dr. Bird reference was again made to situations observed by the Committee on Institutes during their site visits. They sometimes found tensions of a degree that interfered with the maintainance of good teaching standards, a reluctance on the part of some members to speak up and acknowledge the existence of such problems, and at times a lack of sufficient response to the recommendations made by the Committee for the correction of these problems.

In view of this it was suggested that the Board on Professional Standards be given the authority to take some action other than the withdrawal of approval of the institute in question, which is the only official action the Board is now empowered to take.

Later Dr. Astley, in his report of the Committee on Institutes, spoke of having received cur letters and minutes, etc. He expressed the satisfaction of the Board with improvements made in our Institute and with our intention of making additional changes.

The meeting was adjourned at 9:50 p.m.

Henry Lihn, M. D. Chairman

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