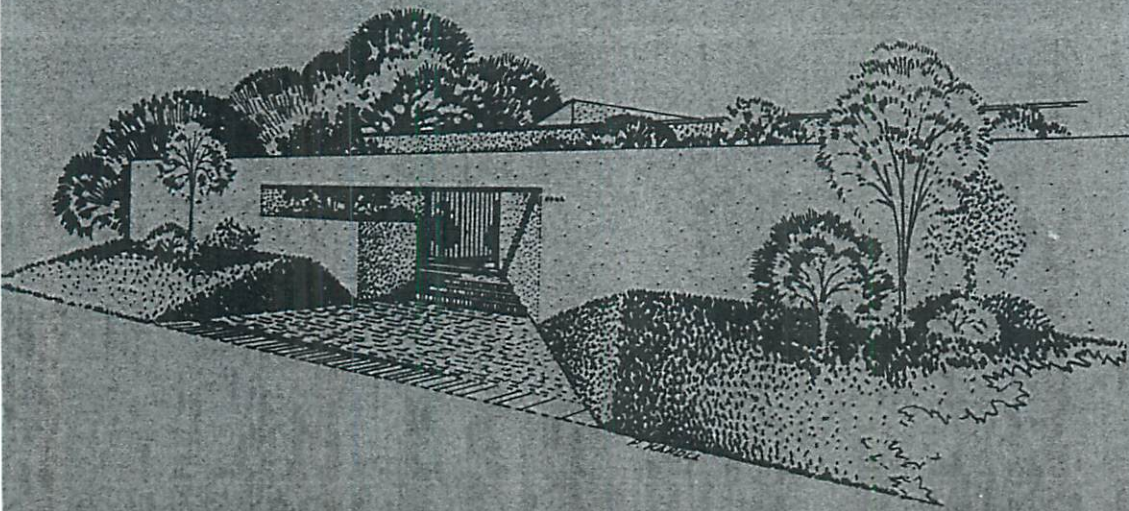


**LOS ANGELES  
PSYCHOANALYTIC  
SOCIETY  
and  
INSTITUTE**



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## INTRODUCTION

In 1939 Ernst Simmel, Otto Fenichel, and Frances Deri began to plan the formation of the Los Angeles Institute for Psychoanalysis. Freud was informed of this plan, and his answering letter indicated his approval and encouragement. Unfortunately the advent of World War II interrupted these developments, and it was not until 1946 that the Los Angeles Institute for Psychoanalysis was officially approved for training in psychoanalysis by The American Psychoanalytic Association.

In 1967 the Los Angeles Institute for Psychoanalysis was reorganized under new by-laws, and the organization is now called the Los Angeles Psychoanalytic Society and Institute. As had been the case with the Los Angeles Institute for Psychoanalysis, the training program, standards, and procedures of the Society and Institute subscribe to the rules and regulations as set forth by the Board on Professional Standards of The American Psychoanalytic Association.

The educational purpose of the Los Angeles Psychoanalytic Society and Institute is the training of physicians in the theory and practice of psychoanalysis. The educational principles are determined by the faculty and are derived from the facts and theories of psychoanalysis as discovered and developed by Sigmund Freud, his co-workers and followers. The scientific and professional aims of the Los Angeles Psychoanalytic Society and Institute are the continuation of research and investigation in the field of psychoanalysis, promotion of the application of psychoanalysis in the medical and social sciences, and service to the community in matters of mental hygiene and education.

The Los Angeles Psychoanalytic Society and Institute is recognized and accredited by The American Psychoanalytic Association. The Society/Institute is incorporated in the state of California as a nonprofit organization for teaching and research and is qualified under the Education Code to issue diplomas.

The education and training arm of the Society and Institute is the Training School which was founded in 1946 and has since been in continuous and expanding operation. The greater part of this catalog is devoted to a description of the operations and curriculum of the Training School. Three committees serve functions closely allied to the Training School and are thereby given brief consideration: the Psychoanalytic Clinic, the Research Committee, and the Community Education Committee (Extension Division).

March 26<sup>th</sup> 1939

PROF SIGM FREUD

20 MAREFIELD GARDENS.

LONDON N.W.3.

TEL: HAMPSTEAD 2002

Since the invasion of  
the Nazi destroyed several  
of our institutions in  
Europe, it is a great com-  
fort to learn that new  
ones are to spring up  
on the soil of America.  
My friend and pupil  
Ernst Simmel is about  
to build up a Psycho-  
analytic Institute at  
Los Angeles. I think he  
is the right man to  
achieve it.  
Sincerely,  
Sigmund Freud

Letter written by Sigmund Freud to Ernst Simmel, the first Director and Dean of the Los Angeles Institute, March 6, 1939.

## ADMINISTRATION

*Director of Education: Seymour E. Bird, M.D.*

*Assistant Director of Education: Morton Shane, M.D.*

### THE COORDINATING COUNCIL:

*Seymour E. Bird, M.D., Director*  
*Morton Shane, M.D., Assistant Director*

*Gerald Aronson, M.D., Chairman, Admissions Committee*

*Albert Mason, M.B., B.S., Chairman, Special Projects Committee*

*Arthur Ourieff, M.D., Chairman, Curriculum Committee*

*Seymour Friedman, M.D., Chairman, Child Analysis Committee*

*Maimon Leavitt, M.D., Chairman, Faculty Committee*

*Melvin Mandel, M.D., Chairman, Candidates Evaluation Committee*

## THE EDUCATIONAL PROGRAM

The training activities of the Los Angeles Psychoanalytic Society and Institute are conducted by the Faculty under the supervision of the Coordinating Council. The Council consists of the chairmen of the standing committees of the Faculty, two members at large from the Faculty, plus the Director of Education and the Assistant Director of Education. All training is carried out in accordance with the standards and regulations of the American Psychoanalytic Association.

As soon as possible after acceptance for training, each clinical associate is assigned a faculty advisor who is a member of the Candidates Evaluation Committee. This advisor continuously reviews the clinical associate's progress. The advisor is available to the clinical associate at all times to discuss and clarify any problems or questions that may arise concerning the training. A formal review is carried out at least once a year and reported to the Candidates Evaluation Committee. The Candidates Evaluation Committee has the responsibility of evaluating each clinical associate's progress.

The educational program is divided into three parts:

1. PERSONAL TRAINING ANALYSIS conducted by a training analyst of The Los Angeles Psychoanalytic Society and Institute. Prior therapeutic analysis does not fulfill this requirement. An accepted applicant may commence personal training analysis after receiving notification for acceptance.

Should accepted applicants desire to continue or complete an ongoing therapeutic analysis before undertaking a training analysis, the feasibility of such arrangement may be taken into consideration by the Candidates Evaluation Committee. If, however, they have not begun their training analysis within a period of one year from the date of acceptance, their status will be reviewed and re-evaluated. If they have not begun a training analysis within a period of two years, a re-application will be requested. An accepted applicant who is required to enter military service during this period will be exempt from this re-evaluation and/or re-application.

In the event that an ongoing analysis is with a training analyst of The Los Angeles Psychoanalytic Society and Institute, this process may be continued as a training analysis at the discretion of the analyst and the analysand and providing the analyst is eligible to undertake a didactic analysis.

2. THEORETICAL CURRICULUM by means of lectures and seminars covering the theory and technique of psychoanalysis and its application to psychiatry and related fields.

3. CLINICAL WORK under supervision consisting of individual, regular consultations with a supervising analyst other than the clinical associate's training analyst. Three such cases are considered a minimum. More are usually necessary. In addition, clinical conferences conducted by supervising analysts are required.

Throughout the year there are ongoing, task-oriented workshops in psychoanalytic education and theoretical aspects of psychoanalysis in which faculty members participate. Clinical associates are encouraged to organize similar workshops and, in some instances, the clinical associates are invited to participate in the faculty workshops.

The length of the program varies individually depending upon such factors as the progress made by the clinical associate in his or her personal analysis, courses, and supervised clinical work.

Following is detailed description of the educational program.

#### **1. PERSONAL TRAINING ANALYSIS**

The most important element in the program of education is the personal analysis of the clinical associate. The prerequisite qualification for acceptance to the training program of adequate emotional maturity may be difficult to assess. While it is expected that the clinical associate has arrived at some relative maturity, it is evident that one who has not experienced and struggled with inner problems cannot adequately understand emotionally disturbed people.

The personal training analysis offers first-hand experience with the unconscious and the process of working through and shall be conducted in a manner to facilitate these developments. A high degree of character stability and maturity is an essential goal of such an analysis.

The duration of the personal analysis is left to a joint decision of the clinical associate and his/her training analyst and depends upon the needs and progress of the clinical associate. At least several years will be required since it is essential that a good portion of the clinical associate's case work and supervision occur while he/she is undergoing the training analysis. It has been the experience of training analysts that five sessions per week constitute the optimum conditions for the continuity and effectiveness of the psychoanalysis. Clinical associates must demonstrate by their work, attitudes, and relationships the effectiveness of their analytic experiences.

The American Psychoanalytic Association requires that the training analysis achieve its goal of freeing the clinical associate from consequences of unconscious conflict and character formations which may interfere with psychoanalytic work in all its aspects. This does not call for perfection, but a clinical associate's residual problems must not suggest hazards, either to the patient or the clinical associate.

It is the policy of the Los Angeles Psychoanalytic Society and Institute that the training analyst does not communicate with the Training School concerning his/her analysand, except to report the number of analytic sessions and whether the analysis is interrupted or terminated. If either the training analyst or the clinical associate is dissatisfied with the analytic progress of the clinical associate, the clinical associate has the right to request another training analyst. Once a clinical associate has commenced a training analysis, all further analysis while still a student is considered part of his/her training and therefore governed by the regulations concerning training analysis.

## **2. ACADEMIC (THEORETICAL) CURRICULUM**

The curriculum of The Los Angeles Psychoanalytic Society and Institute is under constant appraisal so that it will remain responsive to the needs of our clinical associates and of psychoanalysis and is subject to revision as necessary.

Our curriculum assumes that clinical associates are well grounded in dynamic psychotherapy, are familiar with many of the significant psychoanalytic contributions to modern psychiatry, and have a desire to learn.

The program consists of 72 two-hour seminars each academic year and is scheduled for a minimum of four years. A fifth year offers clinical case seminars and a variety of advanced electives that reflect the changing interests and needs of the faculty and clinical associates. Clinical associates must attend clinical case seminars and other seminars that may be assigned by the Curriculum Committee until graduation.

Psychoanalysis has grown and developed over a period of more than sixty years. It is no longer possible to encompass in any curriculum the vastness of our knowledge, and our courses no longer attempt to do so. Our instruction enables the student to acquire understanding of the major established facts and generally accepted theories of classical psychoanalysis.

Reading assignments from the first year forward stress the important theoretical concepts of classical psychoanalysis. Appropriate reading is assigned from the beginning to introduce the clinical associate to psychoanalytic theory and the literature is discussed in a systematic manner. Each year there are courses which are devoted exclusively to both theory and technique.



Beginning in the 2nd year, continuous cases are presented by the clinical associates and the presentations continue until graduation. In the 3rd year, after a basic grounding in classical analysis, the clinical associates are introduced to theoretical and technical stances that differ from the classical. They also are presented courses in the application of psychoanalytic techniques to the more disturbed clinical cases.

Most courses are assigned a minimum of two instructors to assure a stimulating clinical and theoretical approach to the given subject. In addition, clinical associates are exposed to and stimulated in the areas of research and issues that are in the forefront of psychoanalytic thought.

Continuous cases are presented by clinical associates in seminars under the leadership of a supervising analyst. This gives the clinical associate the experience of presenting clinical work to a group and allows exposure to a wide variety of cases and views.

#### FIRST YEAR

[Fall Semester]

Theory of Dreams	36 hours
Development of Basic Psychoanalytic Hypotheses	18 hours
Assessment of Analyzability and Beginning Treatment	18 hours

[Spring Semester]

Hysteria	12 hours
Instinctual Drives	24 hours
Fundamentals of Technique	24 hours
Presented Case	12 hours

#### SECOND YEAR

[Fall Semester]

Normal Development; Infancy	18 hours
Ego Development and Functions	24 hours
Superego Formation and Functions	12 hours
Continuous Case	18 hours

[Spring Semester]

Prelateny	12 hours
Latency	12 hours
Adolescence	12 hours
Phobias	18 hours
Obsessive-Compulsive Neuroses	18 hours

### THIRD YEAR

[Fall Semester]

Depression	24 hours
Narcissistic Disorders	12 hours
Resistance	12 hours
Continuous Case	24 hours

[Spring Semester]

Psychoses and Borderline States	24 hours
Self Psychology	12 hours
Transference	12 hours
Continuous Case	24 hours

### FOURTH YEAR

[Fall Semester]

Character and Character Disorders	18 hours
Object Relations Theories	12 hours
Kleinian Psychology	12 hours
Psychoanalytic Situation	12 hours
Continuous Case	18 hours

[Spring Semester]

Personality and Culture	12 hours
Sexual Pathology and Sexual Perversions	18 hours
Elective	12 hours
Clinical Use of Dreams	12 hours
Continuous Case	18 hours

### POST-SEMINAR ELECTIVES AND CONTINUOUS CASES

Elective courses will vary from year to year depending on the needs and wishes of the students and faculty. In addition to the advanced, specialized seminars in psychoanalytic topics there may be seminars on subjects such as applied psychoanalysis in the community, differing views in psychoanalysis, and other topics.

Two courses per year (1 each semester) are required for post-seminar clinical associates: two continuous cases or one continuous case and one elective.

### 3. CLINICAL WORK

The readiness of the clinical associate to undertake supervised clinical work is determined by the Candidates Evaluation Committee. Permission to start treatment of the first supervised analytic case will be considered by the committee upon application by the clinical associate and may be approved upon satisfactory completion of the first semester of seminars.

A clinical associate shall have at least three supervising analysts other than his/her own training analyst. A minimum of three cases and 200 hours of supervision is considered necessary in order to attain the aims of supervision.

A supervised case will not be credited towards the fulfillment of minimal requirements until at least fifty hours of supervision have taken place. At least one case must be carried through the termination phase under supervision in order to fulfill graduation requirements. It is highly desirable and usual that the clinical associate obtain supervised psychoanalytic experience in excess of these minimal requirements. The supervisory experience should encompass a suitable variety of types of neuroses in which there is a primary indication for psychoanalytic treatment. It is further stipulated that the clinical associate must treat patients of each sex under supervision. As previously stipulated a portion of supervision must be conducted while the clinical associate is still undergoing a training analysis.

A low-fee psychoanalytic clinic operated by the Los Angeles Psychoanalytic Society and Institute helps provide suitable cases for teaching purposes. It is a requirement that the first case each clinical associate treats under supervision shall be a clinic case. There shall be no fee for supervision of this required clinic case.

The required supervised child psychoanalytic cases (3) may be substituted for one adult case by a clinical associate in full child psychoanalytic training. However, this may not commence until an adult case has progressed satisfactorily.

As the clinical associates progress with their supervisory work, they will be given the opportunity to conduct psychoanalysis without supervision in order to supplement their therapeutic experiences.

## GRADUATION

In order to be graduated from the Los Angeles Psychoanalytic Society and Institute, a clinical associate shall have fulfilled the following requirements:

- a. Completion of three years of residency in psychiatry or its equivalent.
- b. Satisfactory completion of a training analysis or satisfactory progress therein to a point where the clinical associate has achieved a degree of emotional maturity consonant with competent conduct of a psychoanalytic practice and the capacity to function in the community with responsibility and integrity. The determination of this level of functioning is within the purview of the Candidates Evaluation Committee.
- c. Satisfactory completion of the academic curriculum as prescribed by the Curriculum committee.
- d. The clinical associates shall have satisfactorily analyzed a minimum of three patients under supervision, of which a significant portion will be concurrent with their training analysis. All patients shall have been seen four or more times per week. No case shall be considered as having fulfilled this requirement unless supervised for a minimum of fifty hours. If the clinical associates are also taking part in the Child Analysis Training Program, they may substitute all of their child analytic cases for one adult case. In at least one instance supervision must be conducted during the process of case termination. Participation in a continuous case conference within the six months prior to graduation is necessary. A total of not less than 200 hours of supervision is required, though more could be necessary for the clinical associate to acquire sufficient knowledge and technical skill with which to practice psychoanalysis independently.
- e. The clinical associate shall have satisfactorily completed any additional courses or supervisory work deemed necessary to the Candidates Evaluation Committee.
- f. The clinical associate shall satisfactorily pass any evaluative procedure that the Candidates Evaluation Committee may require; currently, an oral colloquium with theory and technique sections is required.
- g. The completion of the foregoing requirements qualifies the clinical associate for graduation upon request. A certificate of completion of training in psychoanalysis will be issued. At that time the graduate is eligible to apply for membership in the Los Angeles Psychoanalytic Society and Institute.

## CHILD ANALYSIS PROGRAM

The Child Analysis Training Program, accredited by the American Psychoanalytic Association, is offered to clinical associates and graduates who have special aptitudes for psychoanalytic work with children. The analytic training and experiences of these clinical associates must meet the standards set by the Child Analysis Committee. Psychoanalytic training guided by the developmental orientation of child analysis is a unique and demanding course. It is, therefore, desirable that this choice be determined early in training and that applicants interested in an integrated curriculum in child and adult training, on application, contact the Child Analysis Committee for guidance in all aspects of their training.

Child analytic training provides a special comprehensive curriculum and experience that includes two years of didactic seminars, supervised analysis, continuous case conferences, and voluntary attendance at meetings of the Los Angeles Child Study Group, composed of practicing child analysts. Affiliations with the Center for Early Education and the Los Angeles Child Development Center as well as parent groups provide opportunities for observation and study of normal and pathological development in children. Clinical associates are encouraged to make use of these facilities and of others where child analysts are teaching and doing research.

Applicants for child analytic training must first be approved by the Candidates Evaluation Committee, after which the application is considered by the Child Analysis Committee. If formally accepted, the clinical associate begins seminars in child analysis. Upon subsequent approval by the Child Analysis Committee, the clinical associate begins supervised child analysis.

Experience in analyzing three cases under supervision is a requirement. At least two of the cases should be of latency and adolescent ages, and as a third case a prelatency child is desirable. Cases should be of male and female distribution. Supervision should be carried out by at least two, preferably three, different supervisors. Rather than require a fixed number of hours of supervision, the emphasis of the Child Analysis Committee is on a demonstration of competence in the field of child analysis.

## **CURRICULUM-SPECIAL TRAINING FOR CHILD ANALYSIS**

### **FIRST YEAR**

#### *Introduction Into Child Analysis*

[6 Sessions - 2 hours each]

This course describes the technical adaptations necessary to conduct analysis of a child. Diagnostic evaluation, prognosis, motivation, and ego capacities of both child and adult are discussed. As in all courses, historical and contemporary readings of the literature complement and are a part of the didactic material.

#### *Theoretical and Technical Aspects of the Analysis of the Prelatency Child*

[6 Sessions - 2 hours each]

This course deals with the development and pathological conditions of the preoedipal and oedipal child. Theoretical and technical issues are integrated. Work with parents and the issues around termination are also covered.

#### *Theoretical and Technical Aspects of the Analysis of the Latency Child*

[6 Sessions - 2 hours each]

The special issues and difficulties of the analysis of the latency child are explored. This course continues the general approach of the previous course on prelatency.

#### *Continuous Case Seminar*

[18 Sessions - 2 hours each]

This seminar will meet twice a month during the academic year. An attempt is made to present children of three different age groups and includes readings in the literature when relevant. Supervision of treatment of children is the core of this course. It is open to selected child psychoanalytic clinical associates at all levels of training.

## SECOND YEAR

### *Theoretical and Technical Aspects of Analysis During Adolescence* [8 Sessions - 2 hours each, 6 in Theory and 2 Brief Case Presentations]

The major part of this course deals with the theory of adolescence. Beginning with an historical background of writings on the subject in psychoanalytic literature, it subsequently explores earlier drive organization in relationship to pre-adolescent development. Specific problems dealt with are: aspects of physical and psychic changes, ego regressions during adolescence, and the vicissitudes of the superego reorganization. Other topics are: defenses, object relationships, sublimation, and the problem of identity. The last two evenings are devoted to clinical problems with brief case presentations by the clinical associates.

### *Theoretical and Technical Problems in the Treatment of the Psychotic and Borderline Child*

[6 Sessions - 2 hours each]

This course utilizes the current and past literature and acquaints the clinical associates with the issues of analytical work with psychotic children. Clinical data are presented.

### *Capita Selecta*

[6 Sessions - 2 hours each]

This course studies the more recent contributions on theory and practice of child analysis.

### *Continuous-Case Seminar*

This is the same course as in the first year - continuous case seminars continue until the clinical associate has graduated from the special training program in child analysis.

## TUTORIAL PROGRAM

An elective tutorial program is available during the period of training. Theoretical subjects of mutual interest may be studied in depth on a one-to-one basis with a member of the faculty. This program is not limited to a clinical orientation nor is meant to substitute for supervision.

## PSYCHOANALYTIC EDUCATION FOR RESEARCH

The Los Angeles Psychoanalytic Society and Institute, in some instances, offers educational opportunity to exceptionally qualified non-medical persons in allied fields who have a Ph.D. degree or its equivalence from a graduate school of good standing and have shown evidence of achievement. The purpose of this program is to foster the development of research scientists, educators, administrators, and scholars for whom psychoanalysis is a relevant discipline in their professional activities. The goal is to stimulate the growth, development, and applications of psychoanalysis by training highly qualified people from different disciplines in the hope that they will not only enrich their own fields of endeavor, but contribute uniquely to psychoanalysis. Those accepted for training for research will be required to undergo a personal analysis by a Training Analyst.

Two levels of training are possible: [a] experience in seminars designed to communicate the basic theories, ideas, and techniques of psychoanalysis, offered only in special circumstances; and [b] full clinical training, which includes in addition to the above the analysis of patients under supervision. The latter is possible only upon successful application by the Institute for waiver of the medical requirements by the Board on Professional Standards of the American Psychoanalytic Association. Those applicants who come from fields which do not provide prior clinical experience will be expected to undertake a special program designed to introduce them to clinical concepts and experiences prior to undertaking the analysis of a patient. It is to be understood that clinical training is not for the purpose of preparing for the clinical practice of psychoanalysis.



## GENERAL INFORMATION

### REQUIREMENTS FOR ADMISSION

#### *Scientific Background:*

- a. An applicant must be a graduate of a class A medical school as defined by the American Medical Association or of a foreign medical school of equivalent rating.
- b. The applicant must have completed at least one year of internship or its equivalence in a class A hospital.
- c. The applicant must have completed at least one year of full time in a residency program approved by the American Board of Psychiatry or have had an equivalent experience. Application, however, may be made during the latter part of this interval. It is further understood that the applicants will have completed three years of approved psychiatric residency prior to completion of their education in psychoanalysis. It is highly desirable that some part of this general psychiatric background and experience be spent in psychiatric out-patient work with children.
- d. A clinical associate with a medical degree shall not begin clinical work in psychoanalysis until a license to practice in the state of California has been acquired. This requirement may be waived for foreign students who do not plan to practice in California after the completion of the training.

#### *Personal Suitability:*

Applicants must satisfy the Admissions Committee of the Society and Institute as to the potential maturity of their personalities, the integrity of their characters, their intellectual honesties, and aptitudes for psychological and psychotherapeutic work.

### ADMISSIONS PROCEDURE

Application forms for admission may be obtained from the LAPSI office. Information is requested about the applicant's education and professional experience and includes a written autobiography and a full-face 3" x 3" photograph. The applicant must furnish reference letters from three persons, one of which must be from the residency training director. This information is to be mailed to the Admissions Committee, Los Angeles Psychoanalytic Society and Institute, 2014 Sawtelle Blvd., Los Angeles, California 90025. A

non-refundable application fee of \$150 must accompany the application. Applications are received throughout the year. All acceptances of applicants to the educational program are at the sole discretion of the Society and Institute and are made initially on a trial basis since it is a common experience that suitability can be adequately established only after a period of personal analysis.

#### **FEES**

- a. A fee of \$150 is payable at the time of application. This fee is not refundable.
- b. A \$50 acceptance fee is payable to the Los Angeles Psychoanalytic Society and Institute within 90 days of acceptance for training if the accepted applicant plans to start training with the Society/Institute. This fee is not refundable.
- c. Tuition will be \$720 per semester, or \$1440 per year, for the first four years and \$250 per semester, or \$500 per year, for each year thereafter until graduation. There is a mandatory literature fee of \$250 per year for the first four years.
- d. Fees for personal analysis and supervision are arranged privately.
- e. The fees may be revised at any time.

#### **TRANSFER OF STUDENTS**

Physicians who apply for enrollment in the Los Angeles Psychoanalytic Society and Institute in order to complete psychoanalytic training begun in another accredited institute must meet the requirements for admission to the Training School of the Society/Institute. Irrespective of credit allowed by other training centers for academic curriculum, supervised clinical work, or for clinical conferences, they will be required to undertake clinical work under supervision in the Los Angeles Psychoanalytic Society and Institute and to attend clinical conferences. If indicated, they may be required to have additional personal psychoanalysis. The evaluation of their continued education needs shall be at the discretion of the Candidates Evaluation Committee. If the clinical associates have completed a personal analysis prior to transfer, but before commencing supervisory work, they will be expected to have additional analysis during supervision.

### VETERANS' BENEFITS

For those clinical associates who are eligible for Veterans Administration benefits, the Los Angeles Psychoanalytic Society and Institute will offer assistance as to the rules and regulations to maintain eligibility for such benefits.

### APPROVAL DISCLOSURE STATEMENT

The Los Angeles Psychoanalytic Society and Institute, 2014 Sawtelle Boulevard, Los Angeles, California 90025, was granted final course approval from the California Superintendent of Public Instruction under the provisions of Section 94311 (d), California Education Code. Final course approval means that the Superintendent has determined that the school and its operation comply with standards established under law for private post-secondary educational institutions. Approval must be renewed annually. Approved is the course:

*Theory and Practice of Psychoanalysis*  
1800 Total Clock Hours

Instruction is in residence with class size limited to 100 students.

A certificate of completion is awarded for successful completion of the total course.

This course has been approved for the training of veterans and persons eligible for Veterans Administration educational benefits. Varying enrollment limitations may be imposed by the VA or the state approving agency. Veterans are advised to obtain appropriate enrollment materials and counseling well in advance of starting instruction. Problems relating to veteran enrollment should be directed to the Regional Office of the Veterans Administration.

(This school currently does not have available sponsored programs, government or otherwise, to provide grants or to pay for portions of tuition fees.)

The degree granted by the institution is authorized under the provision of Education Code Section 94310(c). Authorization under this law does not imply an approval of the degree. Therefore, it is recommended that persons seeking a degree under this legal filing thoroughly explore the document's recognition by or transferability to other institutions or agencies.

Prospective enrollees are encouraged to visit the physical facilities of the school and to discuss personal educational and occupational plans with school personnel prior to enrolling or signing enrollment agreements.

Persons seeking to resolve problems or complaints should first contact the instructor in charge. Requests for further action may be made to the Director of Education, Seymour E. Bird, M.D. Unresolved complaints may be directed to the Office of Private Post-secondary Education, California State Department of Education, 601 West Fifth Street, Suite 910, Los Angeles, California 90017, telephone (213) 620-4256.

All information in the content of this school catalog is current and correct and is so certified as true by Seymour E. Bird, M.D., Director of Education.

#### **STATE OF CALIFORNIA STUDENT TUITION RECOVERY FUND**

California law requires that, upon enrollment, a fee be assessed in relation to the cost of tuition (E.C. 94343). These fees support the Student Tuition Recovery Fund, a special fund established by the California Legislature to reimburse students who might otherwise experience a financial loss as a result of untimely school closure. Institutional participation is mandatory.

It is important that enrollees keep a copy of any enrollment agreement, contract, or application to document enrollment; tuition receipts or cancelled checks to document the total amount of tuition paid; and records which will show the percentage of the course which has been completed. Such records would substantiate a claim for reimbursement from the STRF, which, to be considered, must be filed within 60 days following school closure. For further information or instructions, contact:

Office of Private Postsecondary Education  
California State Department of Education  
721 Capitol Mall  
Sacramento, California 95814 (916) 445-3427

#### REFUND POLICY

An enrollee may cancel enrollment in the training program within three working days following enrollment and receive a refund of **all** monies paid, provided no classes have been attended.

The school is entitled to the acceptance fees but will refund all other monies paid if cancellation occurs after the three day full refund period but prior to the date the enrollee is scheduled to begin classes.

Cancelling enrollment after classes were scheduled to begin, whether or not the enrollee was in attendance, will permit the following tuition refunds: one class, 50%; two classes, 25%; more than two classes, no refund.

## THE SIMMEL-FENICHEL LIBRARY

The Simmel-Fenichel Library of the Los Angeles Psychoanalytic Society and Institute was founded in 1948. After 1950 the Library was enlarged by collections of books, journals, and psychoanalytic memorabilia from the libraries of the late Dr. Ernst Simmel, the Psychoanalytic Study Group of Los Angeles, and a number of professionals and laymen.

The library serves and is supported by Members and Clinical Associates of the Society and Institute. Guest memberships have been extended to patrons from the fields of psychoanalysis, psychiatry, psychology, medicine, law, social welfare and psychiatric social work.

The present collection, mainly in the fields of psychoanalysis and psychiatry, is comprised of approximately 4650 book titles, 50 runs of major psychoanalytic journals, serials and annual publications, and a growing collection of audio and video tapes. There is also a collection of rare books and Freudiana.

The library is well equipped for research with an excellent reference collection including the Chicago Psychoanalytic Literature Index, an up-to-date reference tool pertaining to psychoanalysis, psychiatry, psychosomatic medicine, and related areas of the behavioral sciences. Computer searches of psychological and psychoanalytic data bases, including the National Library of Medicine, are available. These are done upon request for a service fee and the cost of online time. Abstracts are usually available if requested.

The Ralph R. Greenson, M.D. Audio/Visual Center, dedicated in November 1984, contains over 400 audio tapes of various psychoanalytic meetings, workshops, and conferences. These tapes may be purchased or checked out. The video tape collection of scientific meetings and special seminars is available for viewing and/or purchase.

The availability of interlibrary loans extends the collection further by providing access to the collections of other major research libraries nation-wide.

## PSYCHOANALYTIC CLINIC

The Los Angeles Psychoanalytic Society and Institute maintains a Psychoanalytic Clinic whose purpose is to provide selected low fee psychoanalytic cases for Clinical Associates. When appropriate, it also offers psychoanalysis and psychoanalytic psychotherapy at moderate fees, conducted on a private basis by Members and advanced Clinical Associates. Finally, the Clinic may provide data for research.

All Clinical Associates are required to undertake the psychoanalysis of one Clinic patient (preferably the first supervised case). The Training School provides supervision for this case without cost to the Clinical Associate. The patient's fee is paid to the Institute. Additional clinic patients may voluntarily be taken into analysis if a Clinical Associate so desires.

The Clinic is under the direction of a Medical Director, who is a LAPSI Member. Coordination of administrative activities is handled by the Clinic Coordinator. Initial screening of Clinic applicants, and recommendations for treatment or further evaluation, are the responsibility of members of the Clinic Committee. Final judgment regarding suitability of cases for training purposes is made by the Special Projects Committee.

It is anticipated that the Clinic will continue to serve and to grow as a source of affordable psychoanalytically oriented treatment, serving a useful purpose in the community and adding significantly to the professional development of the participating analysts.

## RESEARCH COMMITTEE

The activities and aims of the Research Committee are multiple. It serves as a catalytic agent for psychoanalytic research to be conducted by the members or clinical associates of the Los Angeles Psychoanalytic Society and Institute. It assists in the planning and evaluating of research projects and serves in a liaison capacity with other organizations or individuals seeking research co-operation with members or clinical associates of the Society/Institute. Additionally, the Research Committee assists in securing financial support for promising research projects.

In addition to research activity which is conducted by individual members of the Society/Institute, collaborative research projects have been conducted at Camarillo State Hospital, the Rand Corporation, the Center for Early Education, the U.C.L.A. Department of Psychiatry, and other educational institutions.

Research seminars provide members, clinical associates, and others actively engaged in research projects related to psychoanalysis, an opportunity to present their ongoing investigations for examination and discussion by members of the seminar.

The Research committee has helped to develop and sustain courses at the Institute directed towards the teaching and promoting of research in psychoanalysis (i.e., a course on Research and Writing).

We are particularly interested in promoting the spirit of psychoanalytic inquiry in the setting of scholarly openness and integrity.



**THE COMMUNITY EDUCATION COMMITTEE  
(EXTENSION DIVISION)**

The Community Education Committee, also known as the Extension Division, became a part of the Society and Institute in 1951. Its purpose is to offer some knowledge of the theory and application of psychoanalysis to interested persons and groups in the community. Open lectures may be attended by both members and clinical associates of the Society and Institute, but are primarily directed to interested members of the community at large, including those in professions other than psychoanalysis where some understanding of psychoanalysis may be helpful.

The courses offered by the Community Education Committee may include seminars for teachers, psychiatrists, residents in psychiatry, social workers, physicians, and others in allied mental health professions.

For current information regarding the committee and its programs, call or write the Administrator of the Los Angeles Psychoanalytic Society and Institute, 2014 Sawtelle Boulevard, Los Angeles, California 90025; telephone, (213) 478-6541.

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