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academic year 1965-1966
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LOS ANGELES INSTITUTE FOR PSYCHOANALYSIS
344 NORTH BEDFORD DRIVE • BEVERLY HILLS, CALIFORNIA • CRestview 1-1368 • BRadshaw 2-1434

los angeles institute for psychoanalysis

March 26th 1939

PROF. SIGM. FREUD

20 MAREFIELD GARDENS.

LONDON N.W.3

TEL: HAMPSTEAD 2002

Since the invasion of
the Nazi destroyed several
of our institutions in
Europe it is a great com-
fort to learn that new
ones are to spring up
on the soil of America
- My friend and pupil -
Ernst Simmel is about
to build up a Psycho-
analytic Institute at
Los Angeles. I think he
is the right man to
achieve it.

Sigm. Freud

Letter written by Sigmund Freud to Ernst Simmel, the first Director
and Dean of the Los Angeles Institute, March 6, 1939.

LOS ANGELES INSTITUTE FOR PSYCHOANALYSIS

Officers

Jack A. Vatz, M.D.
Director

Henry Lihn, M.D.
Dean of the Training School

Maimon Leavitt, M.D.
Secretary

Arthur Ourieff, M.D.
Director, Psychoanalytic Clinic

Seymour Pastron, M.D.
Treasurer

Hilda S. Rollman-Branch, M.D.
Director, Extension Division

Mrs. Ermalene Yerkes
Administrative Assistant

Alfred Goldberg, M.D.
Director, Research Division

Introduction

In 1939, Ernst Simmel, Otto Fenichel and Frances Deri began to plan the formation of the Los Angeles Institute for Psychoanalysis. Freud was informed of this plan and his answering letter indicates his approval and encouragement. Unfortunately, the advent of World War II interrupted these developments and it was not until 1946 that the Los Angeles Institute for Psychoanalysis was officially approved by the American Psychoanalytic Association for the training in psychoanalysis.

The training program, standards and procedures of this Institute are in accordance with the rules and regulations prescribed by the Board on Professional Standards of the American Psychoanalytic Association.

The primary purpose of the Los Angeles Institute for Psychoanalysis is the training of physicians in the theory and practice of psychoanalysis. The foundation of the educational principles is derived from the facts and theories of psychoanalysis as discovered and developed by Sigmund Freud, his co-workers, and

followers. The further aims of the Los Angeles Institute consist of the following: to continue research and investigations in the field of psychoanalysis; to promote the application of psychoanalysis in the medical and social sciences; to serve the community in matters of mental hygiene and education.

The Los Angeles Institute for Psychoanalysis is the designated training and teaching organization of the Los Angeles Psychoanalytic Society. Members of the Los Angeles Psychoanalytic Society are eligible for membership in the Los Angeles Institute for Psychoanalysis one year after election to membership in the Society.

The Los Angeles Institute for Psychoanalysis is recognized and approved by the American Psychoanalytic Association. The Institute is incorporated in the State of California as a non-profit organization for teaching and research, and is qualified under the Education Code to issue diplomas.

*Board of
Trustees*

Walter S. Hilborn, President

David Brunswick, Ph.D.	Henry Lihn, M.D.
Roberta Crutcher, M.D.	Seymour Pastron, M.D.
Hanna Fenichel, Ph.D.	John T. Pigott, Jr.
Marvin A. Freeman	Leo Rangell, M.D.
Maimon Leavitt, M.D.	Josephus Reynolds, M.D.
Ernst Lewy, M.D.	Carel Van der Heide, M.D.
Louis Licht	Jack A. Vatz, M.D.

*Former Directors
and Deans*

Ernst Simmel, M.D. Director, 1946-1947	David Brunswick, Ph.D. Director, 1957-1960
Ernst Lewy, M.D. Director, 1947-1957 Dean, 1947-1953	Ralph R. Greenson, M.D. Dean, 1957-1961
Carel Van der Heide, M.D. Dean, 1953-1957	Lawrence J. Friedman, M.D. Dean, 1961-1965

*Divisions of the
Los Angeles Institute for Psychoanalysis*

Jack A. Vatz, M.D., Director

The Institute comprises four main divisions — The Training School, the Psychoanalytic Clinic, the Extension Division, and the Research Division. The Training School represents the chief activity of the Institute and was the earliest division in operation, founded in 1946. The greater part of this Bulletin is devoted to an exposition of the operations of the Training School.

The Director of the Los Angeles Institute for Psychoanalysis is responsible for the supervision and coordination of all the Divisions of the Institute, except the Training School, which is under the direction of the Dean of the Training School.

*Psychoanalytic
Clinic*

Arthur Ourieff, M.D., Director

The Psychoanalytic Clinic was started in 1948 with three purposes: to serve the community in a modest way by making it possible for some persons with low financial means to be involved in psychoanalysis; to provide well selected cases for psychoanalysis by students in the Training School under supervision by Training Analysts; and to provide data for research.

At the present time the Clinic is experiencing a change and growth. Whereas formerly the bulk of the Clinic patients were treated by student analysts as part of an obligation to be fulfilled prior to graduation, now all Clinic patients are taken into analysis on a voluntary basis by the analyst. Not only are student analysts involved, but a growing number of graduate analysts are treating Clinic patients either as a community service or because of special research interests. In addition a new program has been instituted this year in which a limited number of patients are being accepted for psychoanalytic psychotherapy and are in treatment with graduate analysts.

Screening and selection of clinic patients is carried out by the Clinic Staff. All accepted applicants are interviewed by the Director or Assistant Director and by at least two members of

the Clinic Staff. Acceptance is based primarily on suitability for psychoanalysis, but also depends on the learning and research potential of the case.

It is hoped that the Clinic will continue to serve and to grow as a source of and stimulant to psychoanalytic research and thought. In this way, it not only serves a useful purpose to the community but adds significantly to the professional development of the participating analysts as well as to the growing body of psychoanalytic knowledge. The growth and changing emphasis in the Clinic is supported financially, in part, by interested individuals and groups.

The following members of the Los Angeles Institute for Psychoanalysis comprise the Clinic Staff.

Jack Abrams, M.D.	Albert Kandelin, M.D.
Morris Beckwitt, M.D.	Henry Lihn, M.D.
Marvin H. Berenson, M.D.	Genevieve May, M.D.
Seymour Bird, M.D.	Ralph M. Obler, M.D.
Gottfried Bloch, M.D.	Arthur Ourieff, M.D.
Roberta Crutcher, M.D.	Kenneth Rubin, M.D.
Richard Edelman, M.D.	Morton Shane, M.D.
Edward Feldman, M.D.	T. L. Schoenberger, M.D.
James Grotstein, M.D.	Donald G. Siegel, M.D.
Joshua Hoffs, M.D.	Robert J. Stoller, M.D.
William S. Horowitz, M.D.	Helen Tausend, M.D.
Sidney Z. Hulbert, M.D.	Robert Zaitlin, M.D.

*Extension
Division*

Hilda S. Rollman-Branch, M.D., Director

The Extension Division became a part of the Institute in 1951. Its purpose is to offer some knowledge of the theory and application of psychoanalysis in easily understandable language to interested persons. While the open lectures, about five each year are attended both by members and candidates of the Institute on the one hand and interested lay persons on the other, the main function of the Extension Division is to teach psychoanalysis to all but the analysts and candidates themselves. Thanks to a large, enthusiastic and able teaching staff and

thanks to a wide spectrum of interests among the Institute members, a great variety of courses, seminars and institutes can be offered. The majority of these is directed at related fields, most concerned with human behavior.

Because of the constantly increasing number of courses and the spreading scope of the Extension Division's activities, Dr. Arthur Malin will assist Dr. Rollman-Branch in certain aspects of the 1965-1966 program.

The following program will be offered with additional activities to be added if the demand warrants:

- Four or five special lectures offered to the community at large
- Sixth Annual Institute for Teachers
- Fourth Annual Institute for Social Workers
- Courses for Teachers, School Psychologists, School Administrators, Social Workers, Probation Officers, Psychiatrists, Psychiatric Residents
- Seminars for Internists and General Practitioners, Lawyers, Judges

For additional information concerning the Extension Division, call or write to the Administrative Assistant of the Institute, 344 North Bedford Drive, Beverly Hills, California, CRestview 1-1368.

*Research
Division*

Alfred Goldberg, M.D., Director

The Research Division was activated in 1957 and is the youngest division of the Institute. In the past, the members of this division have participated in a research project on the psychotherapy of schizophrenics conducted at the Camarillo State Hospital. Its members have assisted the Rand Corporation with the psychological aspects of some of their projects. Two years ago this division initiated, in collaboration with UCLA Department of Child Psychiatry, a longitudinal study for research in ego development. Several members are currently engaged in this project.

The activities of this division are guided by a Research Advisory Committee. Broadly stated, the aims are as follows: To serve as a catalytic agent for psychoanalytic research to be conducted by the members or candidates of the Los Angeles Institute; to assist in the planning and evaluating of research projects; to serve in a liaison capacity with non-Institute organizations or individuals seeking research cooperation with members or candidates of the Institute; to assist in securing financial support for promising research projects.

A monthly Research Seminar provides Society members, candidates and others actively engaged in research projects related to psychoanalysis an opportunity to present their ongoing investigations for examination and discussion by members of the Seminar.

The Training School

The training activities of the Training School of the Los Angeles Institute for Psychoanalysis are directed by the Education Committee under the leadership of its Chairman, who is simultaneously the Dean of the Training School. The Education Committee is composed of the Training Analysts of the Los Angeles Institute for Psychoanalysis.

Education Committee

Henry Lihn, M.D., Chairman

David Brunswick, Ph.D.	Robert H. Jokl, M.D.
Frances Deri	Herbert I. Kupper, M.D.
Rudolf Ekstein, Ph.D.	Ernst Lewy, M.D.
Richard D. Evans, M.D.	Henry Lihn, M.D.
Hanna Fenichel, Ph.D.	Ivan A. McGuire, M.D.
Lewis J. Fielding, M.D.	Leo Rangell, M.D.
Lawrence J. Friedman, M.D.	Carel Van der Heide, M.D.
Ralph R. Greenson, M.D.	Jack A. Vatz, M.D.

Honorary Member

Charles W. Tidd, M.D.

Dean Emeritus

Ernst Lewy, M.D.

All the training activities of the Training School are carried out in accordance with the standards and regulations of the American Psychoanalytic Association. At present, there are 57 candidates on active status within the Training School.

General Principles

The Education Committee of the Los Angeles Institute for Psychoanalysis believes that its primary task is to teach candidates the basic elements of psychoanalysis. It is the conviction of the Faculty, based on their experience as well as the experience of other competent workers in this field, that this can best be done by training candidates in the theory and practice of classical psychoanalysis. The teaching of other forms of psychotherapy is secondary and is best accomplished after thorough training in classical psychoanalysis.

It has been clearly established that it is necessary to see patients four and preferably five times weekly in order to facilitate the development of a transference neurosis, the revival of the infantile neurosis, and the systematic working through of the resistances. We believe it is necessary for candidates to undergo analysis conducted in this manner, so that they can experience these phenomena as well as to make possible permanent and beneficial structural changes in their personality.

The Faculty of the Los Angeles Institute for Psychoanalysis is of the opinion that the most suitable cases for supervision in the training of a candidate are the chronic psychoneuroses which require a minimum of four weekly visits in order to effect real therapeutic changes. In this way, the candidate supplements the experiences from his own analysis in his work with his patients.

It has been the policy of the Los Angeles Institute to teach modifications and variations of psychoanalytic technique only after the candidate has thoroughly learned the basic requirements of classical psychoanalysis. In this way, the teaching of special techniques for research purposes does in no way detract from the essential teaching program of psychoanalysis. Furthermore, we have found that only after this basic training has been accomplished is the candidate prepared to cope with variations, modifications and controversies in technique.

Requirements for Admission

Scientific Training

- (a) The applicant must be a graduate of a Class A medical school as defined by the American Medical Association, or of a foreign medical school of equivalent rating.*
- (b) He must have served creditably at least one year's recognized internship in a Class A hospital approved by the American Medical Association, or in a foreign hospital of equivalent rating.
- (c) The applicant must have completed at least one year of full-time work in a psychiatric hospital approved by the American Psychiatric Association before he may begin official training. Application, however, may be made during this interval. It is further understood that he will have completed three years of approved psychiatric training prior to completion of his training in psychoanalysis. It is highly desirable that some part of this general psychiatric training and experience be spent in psychiatric out-patient work, and that some experience be gained in psychotherapeutic work with children.

Personal Suitability

The applicant must satisfy the Education Committee of the Institute as to the potential maturity of his personality, the integrity of his character, his intellectual honesty, and as to his aptitude for psychological and psychotherapeutic work.

Pledge of Faith

Before the beginning of his training, the applicant must pledge himself in writing neither to conduct psychoanalytic treatment nor to represent himself as a psychoanalyst or child analyst until he is authorized to do so by the Los Angeles Institute for Psychoanalysis, or another institute recognized by the American Psychoanalytic Association.

State Medical License

No candidate with a medical degree shall begin clinical work in psychoanalysis until he has acquired a license to practice in the State of California. This requirement may be waived for foreign students who do not plan to practice in California on the completion of their training.

Admissions Procedures

Application forms for admission to psychoanalytic training may be obtained from the Administrative Assistant. Information is requested about the applicant's education and professional experience, and includes a written autobiography. It is the applicant's responsibility to have letters of information from his residency training and former therapists sent to the Chairman of the Admissions Committee. When these references have been received, interviews with members of the Admissions Committee will be arranged. Applications are received and processed throughout the academic year.

An application fee of \$50 for psychiatrists in private practice or \$35 for psychiatric residents should accompany the application.

All acceptances of candidates to the Training School of the Los Angeles Institute are made initially on a trial basis, since it is a common experience that suitability can be adequately established only after a period of personal analysis.

The candidate is provided with a list of the training analysts of the Institute and is free to make arrangements with a training analyst of his choice. If, however, he has not begun his personal analysis within a period of two years from the date of his acceptance, the Education Committee reserves the right to re-evaluate his status.

*Foreign schools listed in the World Health Organization World Directory of Medical Schools are automatically considered as "recognized medical colleges." Graduates of any such schools must take the American Medical Qualification Examination. Further information will be furnished on request.

Training for Research

The Los Angeles Institute offers training to qualified non-medical candidates in allied fields who have a Ph.D. degree or its equivalent from a graduate school of good standing and have shown evidence of achievement in research. It is understood that this training is not for the purpose of clinical practice of psychoanalysis.

Those accepted will be required to undergo a personal analysis by a training analyst and will receive theoretical instruction. Training in supervised clinical psychoanalysis must be approved by the Board on Professional Standards of the American Psychoanalytic Association.

The Training Program

The Training School of the Institute offers a complete program to physicians who desire to specialize in the practice of psychoanalysis. The training is divided into three parts:

- Personal analysis, conducted by a training analyst of the Los Angeles Institute. A prior therapeutic analysis does not fulfill the requirements for the training analysis.
- Theoretical instruction, by means of lectures and seminars covering the theory and technique of psychoanalysis and its application to psychiatry and related fields.
- Clinical work under supervision, consisting of individual, regular consultations regarding the psychoanalyses of patients; and group conferences on clinical material, conducted by the training analysts.

The length of the program varies individually, depending upon such factors as the progress made by the candidate in his training analysis, courses and supervised clinical work.

The most important element in the training program is the personal analysis of the candidate. The qualification of emotional maturity is a difficult one to assess because on the one hand, it is expected that accepted candidates will have arrived at some relative maturity and at the same time it is evident

Faculty for the year 1965-1966

Training and Supervising Analysts

David Brunswick, Ph.D.	Robert H. Jokl, M.D.
Frances Deri	Herbert I. Kupper, M.D.
Rudolf Ekstein, Ph.D.	Ernst Lewy, M.D.
Richard D. Evans, M.D.	Henry Lihn, M.D.
Hanna Fenichel, Ph.D.	Ivan A. McGuire, M.D.
Lewis J. Fielding, M.D.	Leo Rangell, M.D.
Lawrence J. Friedman, M.D.	Carel Van der Heide, M.D.
Ralph R. Greenson, M.D.	Jack A. Vatz, M.D.

Instructors

Gerald Aronson, M.D.	James M. Mott, M.D.
Norman B. Atkins, M.D.	Rocco L. Motto, M.D.
Bernard W. Bail, M.D.	Arthur Ourieff, M.D.
Bernard Brandchaft, M.D.	Hilda S. Rollman-Branch, M.D.
Robert M. Dorn, M.D.	Leonard M. Rosengarten, M.D.
Sidney Fine, M.D.	Margarete Ruben
Samuel Futterman, M.D.	Kenneth Rubin, M.D.
Alfred Goldberg, M.D.	H. Michael Rosow, M.D.
Abraham H. Gottesman, M.D.	Samuel J. Sperling, M.D.
Maimon Leavitt, M.D.	Heiman Van Dam, M.D.
Arthur Malin, M.D.	Maurice N. Walsh, M.D.
Melvin Mandel, M.D.	Milton Wexler, M.D.

Miriam Williams, M.D.

Assistant Instructors

Jack Abrams, M.D.	Seymour Friedman, M.D.
Marvin Berenson, M.D.	George Leventhal, M.D.
Richard Casady, M.D.	Edwin F. Price, M.D.

COURSE OF STUDY

FALL	WINTER	SPRING
Pre-Seminar		The Normal Development of the Child (12)
First Year Psychoanalytic Theory of Instincts (12) ^o General Theory of Neuroses (12) ^o	Structure, Function and Meaning of the Dream, Part I (12) Hysterias and Phobias (9) Emotional Disorders of Childhood (3)	Obsessive-Compulsive Neuroses (9) Fundamentals of Psychoanalytic Technique (12) Emotional Disorders of Childhood (3)
Second Year Introduction to Ego Psychology (12) Structure, Function and Meaning of the Dream, Part II (6) Clin Conf: Brief Presentations (Problems of Analyzability) (6)	Metapsychology (Introduction) (12) Technique of Dream Interpretation, Part I (6) Clin Conf: Continuous Case (6)	Character Disorders (12) Technique of Dream Interpretation, Part II (6) Clin Conf: Continuous Case (6)
Third Year Ego Psychology, Advanced, Part I (6) Neurotic and Psychotic Depressions (12) Clin Conf: Dream Presentations (6)	Ego Psychology, Advanced, Part II (6) Schizophrenia, Paranoid States and Allied Disorders (12) Clin Conf: Continuous Case (6)	Perversions and Impulse Neuroses (12) Clin Conf: Continuous Case (6) Clin Conf: Brief Presentations (6)
Fourth Year Psychoanalytic Metapsychology, Adv. (12) Controversial Concepts (6) Clin Conf: Continuous Case (6) Elective (4)	Technique of Psychoanalysis, Part I, Advanced (6) Selected Topic (6) Clin Conf: Continuous Case (6) Elective (4)	Psychosomatic Phenomena (6) Technique of Psychoanalysis, Part II, Advanced (6) Clin Conf: Continuous Case (6) Elective (4)
Clin Conf: Continuous Case (until graduation)		^o (-) Figures in parenthesis refer to number of 2-hour sessions per course

SPECIAL TRAINING IN CHILD ANALYSIS

1st TRIMESTER	2nd TRIMESTER	3rd TRIMESTER	I n d i v i d u a l C a s e S u p e r v i s i o n
Third Year			
Introduction into Child Analysis (6)	Theory of Early Object Relations (3)	Early Ego and Instinct Development	
Continuous Case Seminar (3)	Continuous Case Seminar (3)	Continuous Case Seminar (3)	
Fourth Year			
Childhood Disorders in the Light of the Child's Ego Development (5)	Theoretical and Technical Aspects of the Analysis of the Prelatency and Latency Child (6)	Theoretical and Technical Aspects of Analysis During Adolescence (6)	
Continuous Case Seminar (3)	Continuous Case Seminar (3)	Continuous Case Seminar (3)	
Fifth Year			
Theoretical and Technical Problems in the Treatment of the Pyschotic Child (6)	Capita Selecta (6)	The So-Called English School of Child Analysis (3) The Terminal Phase of Child Analysis (3)	
Continuous Case Seminar (3)	Continuous Case Seminar (3)	Continuous Case Seminar (3)	

*Description
of Courses
Pre-Seminar*

The Normal Development of the Child

These lectures are devoted to the study of the various phases of personality development of the child. The libidinal development from birth through adolescence follows very closely Freud's work as described in the "Three Contributions" in addition to other selected papers of his and Karl Abrahams. The ego aspects of personality development are described based mainly on the works of Anna Freud and Erikson. References to the recent literature will also be taken up.

*First
Year*

Psychoanalytic Theory of the Instincts

This course traces the development of Freud's theory of instincts through its various phases. The present status of instinct theory is also considered. Human drives and animal instincts will be compared.

General Theory of Neuroses

The mechanisms and processes involved in neuroses will be discussed in order that groundwork be laid for later study of special forms of neuroses and psychoses. Consideration will be given to the function and manifestation of the mechanisms of defense.

Structure, Function and Meaning of the Dream (Part I)

This course will begin with a preanalytic concept of the dream and then go on to Freud's discoveries of the structure, function and meaning of the dream. The problems of censorship, symbolism, the dream work and wish fulfillment will be discussed. The Irma Dream and some typical dreams will be used as clinical examples.

Hysterias and Phobias

The psychopathology of these neuroses will be studied. The work will be centered around Freud's papers and some of the later contributions. The problems of conversion and anxiety will be the focus of attention.

Obsessive-Compulsive Neuroses

This course will concern the problem of instinct and defense in compulsive symptoms as well as the special problem of regression. The particular role of the ego in these disorders will be covered, with emphasis on the problem of thinking. The forerunners of the character will also be discussed. Freud and Fenichel will be the main texts.

Fundamentals of Psychoanalytic Technique

This course will concern the origins and development of psychoanalytic technique and will discuss the preliminary interviews, analyzability, transition to the couch, free association, the concepts of resistance and transference, countertransference, acting out, and general rules for interpretation. The basic texts will be Freud, Glover, Sharpe, and Fenichel.

Emotional Disorders of Childhood.

This course, organized for six sessions, will begin with disturbances in the early object relationships. Feeding disturbances of infancy and early childhood, sleeping disturbances in the same age range and disturbances of elimination and toilet training will also be discussed. One session will be concerned with behavior and aggressive disorders. The course will be concluded with two sessions devoted to learning problems and problems of adaptation during the adolescent years. Pertinent references from the literature and excerpts of case material will form the background of the course.

*Second
Year*

Character Disorders

This course will deal with the psychoanalytic concept of character, and a detailed study of the central factors involved in its formation. The writings of Freud, Abraham, and others will be discussed.

Structure, Function and Meaning of the Dream (Part II)

This course will cover the metapsychological concepts in the structure of the dream and its relationship to ego psychology. There will be some discussion of more recent contributions to the theory of the dream by others than Freud, namely Jones, Sharpe, Lewin, Fisher, etc.

Introduction to Ego Psychology

This course will be devoted to studying the roots of our present day ego psychology as developed primarily in the writings of Freud and Anna Freud.

Clinical Conference: Brief Presentations

(Problems of Analyzability)

Each session will be devoted to a clinical presentation by a candidate of a patient currently undergoing investigation as to his suitability for psychoanalytic therapy. Each session will be used as an opportunity to discuss on the basis of the clinical material the indications and contraindications for the particular treatment most suitable for the patient described.

Metapsychology (Introduction)

This course will concern itself with a detailed study of the assumptions, propositions, and theories presented in Freud's "Papers on Metapsychology."

Technique of Dream Interpretation

An attempt will be made to present systematically some basic rules and principles governing the use of the dream within the framework of psychoanalytic therapy. Clinical examples will be used to illustrate the technique for using the dream for therapeutic purposes.

Clinical Conference: Continuous Case

The six sessions will be devoted to the presentation by a candidate of a case currently undergoing psychoanalytic therapy. By presenting the same case over a period of six sessions, it is hoped to demonstrate how the case reacts to the correct and incorrect interpretations, as well as giving an opportunity to observe the course of an analysis.

Third Year

Ego Psychology, Advanced

This course will be a continuation of Introduction to Ego Psychology and will be devoted to a systematic study of the post-1939 contributions to psychoanalytic ego psychology—primarily those of Hartmann, Kris, Rapaport and Erikson.

Schizophrenia, Paranoid States and Allied Disorders

The psychoses will be discussed from several viewpoints including etiology, symptomatology, and diagnostic criteria. Psychoanalytic theory as developed by Freud and other workers will be followed with emphasis on the part played by the ego.

Perversions and Impulse Neuroses

The sexual perversions will be discussed on the basis of fixation, regression, and impulsivity. The impulse neuroses will also be discussed with particular emphasis on the problem of acting out and impairment in the ego function of delay. The texts will be Freud, Fenichel, and later authors.

Neurotic and Psychotic Depressions

The theory and clinical manifestations of neurotic and psychotic depressions will be discussed. The structural and dynamic differences between neurotic and psychotic depressions will be elucidated. The role of the superego and introjection in regard to problems of self esteem and mourning will be discussed. Papers by Freud, Abraham, Rado, Fenichel and Klein will be considered.

Clinical Conference: Dream Presentations

Each session will be devoted to a clinical presentation by a candidate of dream material from patients currently in therapy. The clinical material will be the starting point for general discussion of special problems in the technique of dream interpretation.

Clinical Conference: Brief Presentations

Each session will be devoted to a clinical presentation by a candidate of a patient currently undergoing psychoanalysis who presents a particular problem in psychoanalytic technique. The case material will be the springboard for a general discussion of special problems in technique.

Clinical Conference: Continuous Case

See above.

Fourth

Year

Psychoanalytic Metapsychology, Advanced

This course will include (a) Comparative examination of Freud's, Glover's, Hartmann's, Rapaport's and Gill's views on metapsychology; and (b) Metapsychological analyses of selected recent contributions to the body of psychoanalytic theory.

Psychosomatic Phenomena

A metapsychological review of the dynamics which result in somatic symptom formation, the problems of affect equivalent, somatization and conversation will be discussed. The works of Freud, Fenichel, Schur, Alexander, etc. will serve as the basic literature.

Clinical Conference: Continuous Case

See above.

Technique of Psychoanalysis, Advanced

This course will be devoted to special problems of psychoanalytic technique, in addition to being a broad review of general technique. Special emphasis will be directed to such unclear areas as defensive transference reactions, "character" transference reactions, empathy, working through, negative transference reactions, interminable analyses, interruptions, termination, and the art of interpretation. In addition to the texts of Freud, Glover, Sharpe and Fenichel, selected papers from the more recent literature will be discussed.

Controversial Concepts

This course will discuss concepts which have not received general acceptance by psychoanalysis. There will be discussion of some of the ideas of Klein, Horney, Sullivan, Alexander, etc.

Selected Topics

These sessions will be devoted to a discussion of current literature which represents new developments on controversial issues. Furthermore, this seminar will be utilized for reviewing problematic areas in psychoanalysis which require clarification. The instructor and the students will participate in the selection of the subject matter.

*Special Training
in Child Analysis*

*Third
Year*

Introduction Into Child Analysis

This course describes the technical adaptations necessary to begin the analysis of a child. Diagnostic evaluation and the child's prognosis, the motivation and ego strength of the parents, and parent participation are also discussed.

Theory of Early Object Relations

The view of Sigmund Freud, Abraham, Anna Freud, Spitz, Kris, Fenichel, Glover, Escalona and Bowlby are discussed and integrated.

Early Ego and Instinct Development

Concepts of Self, Identity, Identification, Avoidance of Pain and Objective Danger, Language, Play and Motor Activity are discussed.

Continuous Case Seminar

An attempt is made to present in the Continuous Case Seminars children of three different age groups.

*Fourth
Year*

Childhood Disorders in the Light of the
Child's Ego Development

In this course clinical examples are demonstrated of some of the more common forms of psychopathology of childhood, with special emphasis on disturbances in ego development.

Theoretical and Technical Aspects of the Analysis of the
Prelatency and Latency Child

This course covers a discussion of the differences in structure of the prelatency and latency child and its effects on the technique. The significance of latency is discussed in the development of the child. Brief clinical case presentations are utilized to demonstrate the theory.

Theoretical and Technical Aspects of
Analysis During Adolescence

The major part of this course deals with the theory of adolescence. Beginning with an historical background of writings on the subject in psychoanalytic literature, it subsequently explores earlier drive organizations in relationship to preadolescent and adolescent development. Specific problems dealt with are: aspects of physical and psychic changes; the theory of an ego-defect during adolescence and the role of the super-ego. Other topics are: defenses, object relationships, sublimation and the problem of identity. The last two evenings are devoted to clinical problems with brief case presentations by the candidates.

Continuous Case Seminar

See above.

Fifth Year

Theoretical and Technical Problems in the
Treatment of the Psychotic Child

This course will utilize current literature and will acquaint the candidates with the issues of analytical work with psychotic children. Clinical data will be presented.

Capita Selecta

This course describes the more recent contributions on theory and practice of child analysis by Anna Freud and others, as well as discussion of these papers.

The So-Called English School of Child Analysis

The views, techniques and critiques of Melanie Klein and her co-workers will be discussed.

Terminal Phase of Child Analysis

This course will cover indications for terminating a child's analysis, evaluation of goals, and the technique for handling this phase of the analysis with parent and child.

Continuous Case Seminar

See above.

Fees

A fee of \$50 for psychiatrists in private practice or \$35 for psychiatric residents is payable at the time of application.

Fees for the personal analysis and supervised analyses are arranged individually with the training analysts.

A matriculation fee of \$50 is charged all candidates beginning First Year courses and is payable at the time of registration for courses.

Tuition is computed at the rate of \$5.00 per academic hour for all lectures and seminars given under the auspices of the Training School. Since the lectures and seminars are of two-hours duration per session and since most courses are scheduled for six sessions, the tuition per course usually amounts to \$60.

The approximate cost of tuition for the four-year course of study, as presently outlined, is as follows:

First Year	\$ 840.00
Second Year	720.00
Third Year	720.00
Fourth Year	720.00
Total	\$3,000.00

Supervised Clinical Work

The readiness of the candidate to undertake supervised clinical work is determined by the Education Committee. Ordinarily, the candidate is eligible for this step only after he has completed the first year of the theoretical curriculum which includes seminars in psychoanalytic technique. In addition, the candidate is required to complete successfully an informal oral examination conducted by two training analysts other than his personal analyst. After these requirements have been fulfilled, the candidate may select his supervisory analyst from the list of training analysts other than his personal analyst.

As the candidate progresses with his supervisory work, he will be given the opportunity to conduct psychoanalytic therapy without supervision in order to supplement his therapeutic experiences. The candidate shall have at least three supervisory analysts other than his own training analyst. A minimum of 200 hours of supervision is considered necessary in order to attain the aims of supervision. Fifty hours of supervision is suggested as the minimum for any one of the required cases. At least two of these cases should have been classified as a psychoneurosis. It is highly desirable that the candidate obtain supervised psychoanalytic experience in excess of these minimal requirements.

Special Training in Child Analysis

Training in child psychoanalysis is divided into two categories. One part of the training is required for all candidates and another part is available to those candidates who desire specialized training in child psychoanalysis.

Special training in child psychoanalysis is available to graduates and advanced candidates upon the approval of the Education Committee and the Child Analysis Committee. The special program consists of three years of theoretical and clinical courses as well as individual case supervision. The program is arranged so as to insure that the training in child analysis will not interfere with training in adult psychoanalysis.

Termination of training in child analysis will be recommended to the Education Committee upon satisfactory completion of all the requirements for training in adult analysis. In addition, the candidate shall have completed a three-year course of theoretical and clinical instruction in child analysis and have demonstrated the development of such skills in analyzing children that he is capable of independent work.

All candidates are required to attend a series of lectures on "The Normal Development of the Child." All candidates are encouraged to make observations on young children at the School for Nursery Years, a psychoanalytically-oriented nursery school.

Transfer of Candidates

A physician who applies for enrollment in the Los Angeles Institute, in order to complete his psychoanalytic training which was begun in another recognized institute, must meet the requirements for admission to the Training School of Los Angeles Institute for Psychoanalysis. Credit for his personal analysis, his academic curriculum, and his supervisory analyses may be allowed, provided that such work meets the minimal standards of this Training School. Irrespective of credit allowed by other training centers for supervised clinical work or for clinical conferences, he will be required to do clinical work under supervision in the Los Angeles Institute for Psychoanalysis and to attend clinical conferences. If indicated, he may be required to have additional personal psychoanalysis.

It is preferred that a candidate wishing to transfer from another recognized psychoanalytic institute shall have completed his personal analysis before applying for admission to the Los Angeles Institute for Psychoanalysis.

*Los Angeles
Psychoanalytic Society*

The Los Angeles Psychoanalytic Society was organized in February 1946, and was accepted as an Affiliate Society by the American Psychoanalytic Association on May 26, 1946.

The Los Angeles Psychoanalytic Society is an Affiliate Society of the International Psycho-Analytical Association.

Society meetings are held regularly on the third Thursday of each month from September through June of each year.

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Norman B. Atkins, M.D.
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Bernard W. Bail, M.D.
435 North Bedford Drive
Beverly Hills, California
CR 5-2262

Ruth I. Barnard, M.D.
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Beverly Hills, California
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10921 Wilshire Blvd.
Los Angeles 24, California
473-6646

Bernard Brandchaft, M.D.
9777 Wilshire Blvd.
Beverly Hills, California
CR 4-3967

Norman Q. Brill, M.D.
Department of Psychiatry
UCLA Center for the
Health Sciences
Los Angeles 24, California
879-0201

Milton Bronstein, M.D.
9735 Wilshire Blvd.
Beverly Hills, California
CR 4-2303

David Brunswick, Ph.D.
360 North Bedford Drive
Beverly Hills, California
CR 4-2194

Justin D. Call, M.D.
Department of Psychiatry
UCLA Center for the
Health Sciences
Los Angeles 24, California
879-0201

Ira M. Carson, M.D.
435 North Bedford Drive
Beverly Hills, California
CR 6-3201

Richard Casady, M.D.
10889 Wilshire Blvd.
Los Angeles 24, California
473-8833

Robert Crutcher, M.D.
1250 Sierra Alta Way
Los Angeles 69, California
CR 4-1909

Robert Dorn, M.D.
450 North Bedford Drive
Beverly Hills, California
CR 6-8639

Richard Edelman, M.D.
435 North Roxbury Drive
Beverly Hills, California
CR 5-0205

Allen J. Enelow, M.D.
USC School of Medicine
Department of Psychiatry
1934 Hospital Place
Los Angeles, California 90033
CA 5-3131 x 2805

Richard D. Evans, M.D.
1731 Las Tunas Road
Santa Barbara, California
805-962-6367

Edward G. Feldman, M.D.
435 North Roxbury Drive
Beverly Hills, California
CR 6-2840

Lewis J. Fielding, M.D.
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Beverly Hills, California
CR 5-2747

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Beverly Hills, California
CR 5-6330

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Beverly Hills, California
CR 1-4295

Lawrence J. Friedman, M.D.
436 North Roxbury Drive
Beverly Hills, California
CR 5-0741

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405 North Bedford Drive
Beverly Hills, California
CR 5-2749

Charles O. Furniss, M.D.
941 Westwood Blvd.
Los Angeles 24, California
GR 9-6760

Samuel Futterman, M.D.
415 North Camden Drive
Beverly Hills, California
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Beverly Hills, California
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450 North Bedford Drive
Beverly Hills, California
CR 5-6493

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11633 San Vicente Blvd.
Los Angeles 49, California
GR 7-4760

Ralph R. Greenson, M.D.
436 North Roxbury Drive
Beverly Hills, California
CR 1-4050

James S. Grotstein, M.D.
9777 Wilshire Blvd.
Beverly Hills, California
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10921 Wilshire Blvd.
Los Angeles 24, California
477-9191

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Beverly Hills, California
CR 6-5538

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450 N. Bedford Drive
Beverly Hills, California
CR 5-5988

William S. Horowitz, M.D.
435 North Bedford Drive
Beverly Hills, California
CR 1-3568

Sidney Z. Hulbert, M.D.
3959 Laurel Canyon Blvd.
North Hollywood, California
PO 3-5470

Ruth Jaeger, M.D.
360 North Bedford Drive
Beverly Hills, California
CR 4-3828

Robert H. Jokl, M.D.
563 North Bundy Drive
Los Angeles 49, California
BR 2-1477

Albert Kandelin, M.D.
9735 Wilshire Blvd.
Beverly Hills, California
CR 6-2626

Herbert I. Kupper, M.D.
435 North Bedford Drive
Beverly Hills, California
CR 1-5805

Maimon Leavitt, M.D.
450 North Bedford Drive
Beverly Hills, California
CR 4-1766

Mary E. Leitch, M.D.
10809 Wellworth
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BR 0-4717

George Leventhal, M.D.
405 North Bedford Drive
Beverly Hills, California
CR 5-4994

Ernst Lewy, M.D.
1585 Manning Avenue
Los Angeles 24, California
474-7567

Henry Lihn, M.D.
435 North Roxbury Drive
Beverly Hills, California
CR 6-9125

Jack B. Lomas, M.D.
11665 W. Olympic Blvd.
Los Angeles, California
479-6888

Henry Luster, M.D.
22160 Pacific Coast Highway
Malibu, California
456-6244

Arthur Malin, M.D.
 9777 Wilshire Blvd.
 Beverly Hills, California
 CR 4-2349

Melvin Mandel, M.D.
 1001 Gayley Avenue
 Los Angeles 24, California
 GR 8-4852

Genevieve S. May, M.D.
 416 North Bedford Drive
 Beverly Hills, California
 CR 6-2851

Mehl McDowell, M.D.
 10921 Wilshire Blvd.
 Los Angeles 24, California
 477-1790

Ivan A. McGuire, M.D.
 404 North Roxbury Drive
 Beverly Hills, California
 CR 5-8932

James M. Mott, M.D.
 435 North Roxbury Drive
 Beverly Hills, California
 CR 6-1957

Rocco L. Motto, M.D.
 Reiss-Davis Clinic
 9760 West Pico Blvd.
 Los Angeles 35, California
 CR 3-0111

Gerald Nemeth, M.D.
 427 North Camden Drive
 Beverly Hills, California
 CR 4-8090

Robert M. Newhouse, M.D.
 340 West 14th Street
 Long Beach 13, California
 437-6211

Ralph M. Obler, M.D.
 11860 Wilshire Blvd.
 Los Angeles 25, California
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Mark F. Orfirer, M.D.
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 Santa Monica, California
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 CR 6-0011

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 ST 9-0441

Neal H. Peterson, M.D.
 9735 Wilshire Blvd.
 Beverly Hills, California
 CR 6-0865

Elaine K. Pollit, M.D.
 360 North Bedford Drive
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 450 North Bedford Drive
 Beverly Hills, California
 CR 4-3290

Leo Rangell, M.D.
 456 North Carmelina
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Hilda S. Rollman-Branch, M.D.
 9777 Wilshire Blvd.
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Leonard M. Rosengarten, M.D.
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 450 North Bedford Drive
 Beverly Hills, California
 CR 6-0638

Marshall D. Schechter, M.D.
 Department of Psychiatry
 University of Oklahoma
 Medical Center
 800 N. E. 13th Street
 Oklahoma City 4, Oklahoma

T. L. Schoenberger, M.D.
 4911 Van Nuys Blvd.
 Sherman Oaks, California
 ST 9-9553

Purcell G. Schube, M.D.
 1530 East Gaywood
 Altadena, California
 SY 6-1327

Morton Shane, M.D.
 360 North Bedford Drive
 Beverly Hills, California
 CR 1-1575

Jerome A. Shiell, M.D.
9735 Wilshire Blvd.
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GR 9-1271

Samuel J. Sperling, M.D.
405 North Bedford Drive
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CR 4-4542

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Robert J. Stoller, M.D.
Department of Psychiatry
UCLA Center for the
Health Sciences
Los Angeles 24, California
879-0201

Carl Sugar, M.D.
427 North Camden Drive
Beverly Hills, California
CR 5-7058

Helen Tausend, M.D.
6221 Wilshire Blvd.
Los Angeles 48, California
WE 8-4477

James T. Thickstun, M.D.
1030 Pearl Street
La Jolla, California
GLencove 4-0385

Charles W. Tidd, M.D.
Department of Psychiatry
UCLA Center for the
Health Sciences
Los Angeles 24, California
879-0201

Ellis E. Toney, Jr., M.D.
240 South La Cienega Blvd.
Beverly Hills, California
OL 5-8369

Heiman Van Dam, M.D.
941 Westwood Blvd.
Los Angeles 24, California
GR 3-0888

Carel Van der Heide, M.D.
9730 Wilshire Blvd.
Beverly Hills, California
CR 6-6049

Jack A. Vatz, M.D.
9735 Wilshire Blvd.
Beverly Hills, California
CR 5-6756

Maurice N. Walsh, M.D.
436 North Roxbury Drive
Beverly Hills, California
CR 6-7449

Frederic G. Worden, M.D.
Department of Psychiatry
UCLA Center for the
Health Sciences
Los Angeles 24, California
879-0201

Robert Zaitlin, M.D.
435 North Roxbury Drive
Beverly Hills, California
CR 4-5591

Accredited Members

Rudolf Ekstein, Ph.D.
Reiss-Davis Clinic
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