

LOS ANGELES INSTITUTE FOR PSYCHOANALYSIS
Education Committee Meeting

Time: Thursday, September 8, 1966, 7:30 p.m.

Place: 344 North Bedford Drive, Beverly Hills

Minutes of the Meeting

The meeting was called to order at 7:55 p.m. by Dr. Vatz, Acting Chairman. Present were Drs. Brunswick, McGuire, Rangell, Van der Heide, and Dr. Van Dam for the Child-Analysis Committee. Present from the faculty: Drs. Atkins, Bail, Gottesman, Leavitt, Malin, and Rollman-Branch.

1. Dr. Vatz called attention to the fact that although there was a minimum number present for a quorum (5), there was not a sufficient number to conduct all the business on the agenda, which included the election of a new Dean. Before proceeding with the meeting, Dr. Vatz expressed his displeasure at such absenteeism without explanation and without sending proxies for the conduct of the business of the Education Committee. Such behavior, he felt, was destructive and detrimental to the work of the Training School and the welfare of the candidates.

2. Minutes of the Meeting of July 7, 1966:

The minutes of the meeting of July 7, 1966, were accepted as distributed.

3. Election of Chairman of the Education Committee:

In view of the fact that Dr. Vatz had been elected as Acting Dean until this September meeting, and since a new permanent Dean could not be elected at this time, a discussion was held as to what procedure would best be followed. Dr. Rangell moved, s/Dr. Van der Heide, that Dr. Vatz be asked to continue as Acting Dean until a permanent solution could be arrived at. The motion carried unanimously.

4. Dr. Vatz returned to again discuss the state of our training program, declaring that he considered it in severe jeopardy. He hoped that a greater degree of dedication and co-operation would be displayed, since it is imperative to our continued functioning. The difficulties, he stated, can become readily apparent not only to the local level but to the national level as well. Dr. Vatz stated that he needed help, announcing that because of his position and experience he hoped very much for the specific help of Dr. Rangell, who he hoped would either help him as Assistant Dean or as a consultant or in some other appropriate capacity. He did not wish an answer now, but stated that he would speak further about this with Dr. Rangell.

5. Candidates:

a. Dr. Knoll, an accepted applicant, has withdrawn in order to start training with the Southern California Institute.

b. Dr. Malcolm Hoffs is on leave of absence; he has been drafted into military service.

c. Dr. Kurth has started supervision with Dr. Fielding.

d. Dr. Mendelsohn has started supervision with Dr. Lihn.

THE AMERICAN COMMISSION ON EDUCATION
MEMORANDUM FOR THE RECORD

Date: Thursday, September 11, 1958

To: The Board of Education, New York City

Subject: The Board of Education

The Board of Education was organized in 1957 and has since that time been engaged in a study of the various aspects of the Board's functions. This study has been conducted in a number of ways, including the formation of committees and the holding of public hearings. The Board has also conducted a series of studies on the various aspects of the Board's functions, including the Board's role in the selection of school officials, the Board's role in the allocation of funds, and the Board's role in the supervision of schools.

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Summary of the Board's Findings

The Board of Education has found that the Board's functions are complex and that the Board's role is of great importance.

Recommendations of the Board

The Board recommends that the Board's functions be reorganized so that the Board's role is more clearly defined. The Board also recommends that the Board's members be elected by the voters of the City of New York. The Board further recommends that the Board's members be given the authority to appoint and remove school officials.

The Board also recommends that the Board's members be given the authority to allocate funds and to supervise schools. The Board further recommends that the Board's members be given the authority to select school officials. The Board also recommends that the Board's members be given the authority to allocate funds and to supervise schools. The Board further recommends that the Board's members be given the authority to select school officials.

Conclusion

The Board of Education believes that the Board's functions are of great importance and that the Board's role is of great importance. The Board also believes that the Board's members should be elected by the voters of the City of New York.

Very truly yours,
The Board of Education

The Board of Education has conducted a series of studies on the various aspects of the Board's functions, including the Board's role in the selection of school officials, the Board's role in the allocation of funds, and the Board's role in the supervision of schools.

- e. Dr. Purchard has started supervision with Dr. Fielding.
- f. Dr. Ronald Mintz has terminated supervision with Dr. Van der Heide.
- g. Dr. Sanford Shapiro was not given permission to start seminars.
- h. Dr. Rodman, who has been drafted into military service, informed the Acting Chairman that he would like to attend meetings and seminars of the Seattle Institute, and in order for him to be able to do so, it would be necessary for the Acting Chairman to write Dr. Robert Sutton, Dean of Students in Seattle, informing him in regard to Dr. Rodman's status as a candidate; the Education Committee authorized the Acting Chairman to do so.
- i. Dr. Brunie's request to take Colloquium I was approved. His examiners will be Dr. Van der Heide and a member of the faculty.
- j. Dr. Hoedemaker's request to take Colloquium I was approved, and his examiners will be Dr. McGuire and a member of the faculty.
- k. Dr. Kalman's request for a third case under supervision was approved.
- l. Dr. Wallace's request for a third case under supervision was approved.
- m. Dr. Gottlieb's request for a third supervised case was approved.
- n. Dr. Purchard's request for an unsupervised case was deferred to the next meeting of the Education Committee.
- o. It was suggested that Dr. Thomas Mintz discuss the results of Colloquium II with his examiners, Drs. Aronson and Van der Heide.
- p. There was a discussion of Dr. Rendinell's progress since he began his second training analysis. It was suggested that he be given permission to start a supervised case if he requests it.
- q. Dr. Patterson, having completed all the requirements of training, was graduated.
- r. Dr. Rappaport also completed the training requirements and was graduated.
- s. A letter from Dr. Mendelsohn, Chairman of the Candidates' Association, requested that a representative of the Education Committee clarify, before a meeting of the Candidates' Association, the reasons for Dr. Lihn's resignation. It was decided that the Acting Chairman would inform the candidates that certain changes were proposed that were important to Dr. Lihn, but these changes were not finally accepted. The candidates are to be informed that these changes involved procedural matters which do not affect them.

6. Admissions Committee:

Dr. Melvin Golden was not selected for training.

7. Training Analysts:

A letter from Dr. Ekstein, which had been distributed, was discussed in which Dr. Ekstein had requested special permission to accept a fifth candidate in analysis or else to change the rule limiting such analyses to four. The matter was discussed,

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voted upon by secret ballot, and both requests were refused by a vote of four to one not in favor.

8. Curriculum Committee:

The memo from Dr. McGuire and the Curriculum/Faculty Committee, which had been distributed, was discussed. Dr. Rangell stated that he did not feel that the charge as stated in the memorandum given to the Committee by the Education Committee was vague or obscure. Perhaps the desire to be diplomatic was confused with being vague. The issues about the content of teaching are concrete and clear and deserve a great deal of honest discussion. This can only be discussed, Dr. Rangell feels, by a continuing dialogue which he hoped would take place over a long-range period of time with mutual respect by people of differing views. As important as it is, he does not feel that this problem is our primary problem but that it is secondary to a derivative of problems discussed previously. Dr. McGuire responded that he felt that academic freedom dictated a freedom as to what could be taught. Dr. Rangell stated that this opening would already be the beginning of a prolonged and important dialogue. Dr. Vatz expressed agreement with the views of Dr. Rangell and closed the discussion for now.

9. Child-Analysis Committee:

Dr. Van Dam read a letter from Dr. Ekstein which stated that he and Dr. Seymour Friedman wished to postpone the course on Childhood Psychoses as there were only three candidates registered. During the ensuing discussion it was pointed out that this was not much different from the usual number and that cancelling the course at this late date would be contrary to the best interests of the candidates involved. It was decided to ask Dr. Ekstein to reconsider his decision.

10. Board on Professional Standards:

For the year 1966-1967, Drs. Vatz and Van der Heide were elected Fellows to the Board on Professional Standards and Drs. Brunswick and Rangell were elected Alternate Fellows.

The meeting was adjourned at 10:30 p.m.

Jack A. Vatz, M. D.
Acting Chairman

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