

Mandel

LOS ANGELES PSYCHOANALYTIC SOCIETY AND INSTITUTE
Executive Meeting of the Community Education Committee

June 30, 1969

Minutes of the Meeting

Present were Drs. Berenson, Malin, Mandel, and Ourieff.

1. A letter will be sent to Dr. Mandel requesting an evaluation by the Co-ordinating Council on the advisability of using candidates as instructors in the Community Education programs.
2. A letter will be sent to Dr. Ourieff suggesting that he discuss with the Board of Directors the possibility that funds may be required to enlist the services of an expert in the writing of grants to obtain funds for the various courses presented by the Community Education Committee.
3. At intervals determined by the Chairman, information about the activities of the Community Education Committee would be disseminated to the membership primarily through the Bulletin of the Los Angeles Psychoanalytic Society and Institute, and secondarily through mailings if such need would arise.
4. There was general agreement that the Community Education Committee wholeheartedly support and encourage the collaboration of the Extension Division and Reiss-Davis Clinic in whatever teaching roles and functions that require such mutual participation. The problem of financial support of instructors involved with the Reiss-Davis educational programs was raised and evaluated. No definite solutions were found. Further evaluation of this problem will be made by the Board of Directors.
5. Mr. Charles Quigley was introduced to the group. He presented various proposals revolving around the education and political socialization of children. Mr. Quigley has been involved in such programs for a number of years and would like to form a collaborative relationship with analysts to participate in various aspects of his projects. Currently he is interested in a project titled "Law in a Free Society." This project is designed to develop and establish a statewide educational program devoted to the prevention of crime and development of support for the legal and political institutions of our state. He discussed the use of analysts in consultation, liaison, education, planning and overseeing parts of the program.

The group agreed that Mr. Quigley's ideas and proposals deserve our support. We shall attempt to select an analyst from our society with a broad background in political and social concepts, education and preferably child analysis. This person will be appointed as Chairman of a future committee under the aegis of the Community Education Committee to collaborate with Mr. Quigley if it is felt after more prolonged evaluation of the programs that such a committee is necessary.

6. The possibility of establishing a program where analysts work with the leaders of the black community was discussed. Our relative lack of understanding of the current subcultural conflicts led to the proposal that the CEC should establish a program where a group of black leaders join with an equal number of analysts for mutual discussion of the types of problems faced by the black community where analysts with their specific background and training could possibly be helpful. A primary purpose of such a seminar would be to educate the analysts about the struggles and conflicts of the black groups. Hopefully the program could establish a kind of collaboration

between blacks and whites that could lead to mutually increasing trust and interaction. Ultimately the analysts might then be able to work effectively with black leaders in various educational programs that would be determined later.

7. A proposal to establish a High School Seminar Project was discussed. The essentials of such a program would be as follows:
 - a. A group of high school juniors would be instructed in seminar techniques, as part of a process in which they would be studying prescribed courses and material determined by the high school faculty and the analyst instructors. Such course material would revolve around "student unrest," drugs, alienation from society, conflicts with established codes, changes in morality, ethics, etc. These seminars would be guided by an analyst and consist of approximately ten students.
 - b. Phase Two would consist of these high school students becoming instructors of the remainder of the student body (9th to 11th grade). Such student instructors would have had one year of instruction and be seniors in the school in which they would instruct. The approach would be essentially Socratic where the pursuit of knowledge, the awakening of curiosity, the stimulation of thinking would be the cornerstones of such teaching.

Adequate controls and support for the student instructors would exist probably through the high school faculty advisors, teachers, and analysts. Phase two would be continuous with the hope that a growing maturity, awareness and sophistication of the high school students would allow a broadening of the seminar programs as the students move into higher grade levels. By the third year of the second phase the 11th grade students will have had two previous years of seminars. Some of them will be selected to become the student instructors and the remainder will continue to participate as before.

Discussion of the use of controls, the availability of funds, the use of grants to pay personnel for time spent in the various aspects of the course, led to the realization that although such a program must start in a limited fashion, the possibilities of a more extensive program do exist.

The executive committee agreed that the Chairman of the Community Education Committee should collaborate with Dr. Malin to determine if such a program could become a part of the fall curriculum of the Beverly Hills High School.

8. A proposal to develop liaison with UCLA to determine if the CEC could assist in the furthering of an already established experimental college that is currently operative on the UCLA campus was made. Although this proposal requires much further investigation to see if the services or support or the collaboration of psychoanalysts is desired, it was felt that a meeting of administrators, professors, student leaders, and analysts and possibly other adjunctive disciplines could be fruitful in working out a program that might be useful in such an experimental college. The Chairman of the CEC will attempt to contact various individuals connected with UCLA to evaluate the feasibility of our collaboration.

Marvin H. Berenson, M.D.
Chairman, Community Education Committee

MHB:tf
cc: Drs. Berenson, Malin, Mandel, Ourieff