Total attendance: 37

Guests: Dr.Montgomery Miss Honegger
Dr.Gassman Mr.Heuckendorf

Miss Burleigh Mrs.Warner Miss Shuey Mrs.R.Evans Mrs. Heuckendorff
Mr & Mrs. Cole
Miss Graves
Mrs. McAlpin
Dr. Mathews

Mrs. Fanning
Mrs. Knox
Mrs. Knapp
Mrs. Greenup
Paul Levy

Miss Rubinoff & gust

Mr.& Mrs.Morgenroth

Dr.Simmel presiding

Speaker: Margrit Libbin

Subject: "Psychoanalytic Concepts of Education"

This paper is essentially a review of three papers which appeared in the Zeitschrift fuer Psychoanalyt. Paėdagogik vol.XI, No.2 by Bornstein, Burlingham and Balint, A short introductory outline in relation to childtraining. Briefly: Psychoanalytic findings in relation to childtraining. Briefly: Psychoanalytic fondepts of éducation are as yet not clearly defined; no definite rules can be given to educators as to what to do or how to do it but the analyst can tell what to avoid in childtraining, that is what not to do. Most important is not to deny or prohibit too severely, nor to permiticomplete impulse gratification, but to allow such gratification as is normal at a given level of development. Repressiontastwellnas complete gratification of infantile instinctual demands prevent the possibility for sublimation.

Balint in her paper treats of the difficulties of educational problems inherent in society; she shows which sociological factors are largely responsible for them.

Burlingham discusses the difficulties facing the analytically oriented <u>teacher</u> and reveals some of the mistakes which caused them.

Bornstein deals with the pedagogical difficulties of analyzed parents and points out why even those parents have their troubles with their children.

<u>Discussion</u>: Ruth Lachenbruch, Rarle, Deri, Simmel, Morgenroth, Leonard, Gassman.

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