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SCIENTIFIC MEETING
held jointly with
EDUCATION SEMINAR
Jan. 21st, 1938

Total attendance: 37

Guests: Dr. Montgomery	Miss Honegger	Miss Rubinoff & Guest
Dr. Gassman	Mr. Heuckendorff	Mrs. Fanning
Miss Burleigh	Mr & Mrs. Cole	Mrs. Knox
Mrs. Warner	Miss Graves	Mrs. Knapp
Miss Shuey	Mrs. McAlpin	Mrs. Greenup
Mrs. R. Evans	Dr. Mathews	Paul Levy
Mr. & Mrs. Morgenroth		

Dr. Simmel presiding

Speaker: Margrit Libbin

Subject: "Psychoanalytic Concepts of Education"

This paper is essentially a review of three papers which appeared in the "Zeitschrift fuer Psychoanalyt. Paedagogik" vol. XI, No. 2 by Bornstein, Burlingham and Balint. A short introductory outline ~~expressed~~ discusses some psychoanalytic findings in relation to childtraining. Briefly: Psychoanalytic ~~concepts~~ of education are as yet not clearly defined; no definite rules can be given to educators as to what to do or how to do it- but the analyst can tell what to avoid in childtraining, that is what not to do. Most important is not to deny or prohibit too severely, nor to ~~permi~~ complete impulse gratification, but to allow such gratification as is normal at a given level of development. Repression ~~as well as~~ complete gratification of infantile instinctual demands prevent the possibility for sublimation.

Balint in her paper treats of the difficulties of educational problems inherent in society; she shows which sociological factors are largely responsible for them.

Burlingham discusses the difficulties facing the analytically oriented teacher and reveals some of the mistakes which caused them.

Bornstein deals with the pedagogical difficulties of analyzed parents and points out why even those parents have their troubles with their children.

Discussion: Ruth Lachenbruch, Earle, Deri, Simmel, Morgenroth, Leonard, Gassman.

M.L?

