

TENTATIVE PLAN FOR REORGANIZATION OF THE TRAINING SCHOOL OF THE INSTITUTE.

It is planned to divide up the functions of the training institute in such a way that training can be continued efficiently and thoroughly for the candidates despite the important divergencies of opinions on basic questions within the Education Committee. The following changes might make this possible:

- 1) The Education Committee shall give up some of its powers to sub-committees but retain its power on certain matters.
- 2) The sub-committees shall consist of members of the Education Committee who wish to work together. These sub-committees shall have the power to
 - a) Elect a sub-committee head
 - b) Appoint lecturers
 - c) Set up curriculum
 - d) Decide the beginning of control dates for candidates they train
 - e) Elect a representative to the Board of Professional Standards
 - f) Have representation in the examination of candidates
- 3) The Education Committee shall retain the following powers:
 - a) To meet regularly and have a director (chairman)
 - b) To appoint training analysts
 - c) To approve credentials of transfers
 - d) To approve of credentials of candidates
 - e) To approve of examinations of candidates
 - f) The selection of candidates

Discussion:

By splitting up some of the functions of the Education Committee into two sub-groups, it would be possible to avoid much of the friction. Each sub-group would set up a curriculum of courses they want to teach and submit it to the other sub-group, and then jointly decide what courses they would recommend for their candidates and which courses they would insist upon giving by themselves. This would make it possible for new lecturers to be trained and this would also make it possible for the training analysts to make sure that their candidates are getting the kind of training they think they should get. Candidates would be permitted and encouraged to attend seminars given by the other sub-group. They would also be encouraged to take controls from the other sub-group. This would do away with much of the whispering campaign by announcing in this way a definite difference of opinion without resulting in hostility and mistrust. There can be disagreement without suspicion. This plan would probably result in some duplication of seminars, but this is better than having seminars which do not satisfy the requirements of some of the members of the Education Committee. Some seminars could be given jointly for both groups.

On 2/2/50 I presented

I am herewith presenting to the Education Committee a proposal to re-organize the Education Committee and the Training School.

The purpose of this plan is to eliminate difficulties which have arisen from discord within the Education Committee and the faculty.

This rift which is no secret to us is due to both scientific and personal differences.

This re-organization plan is aimed primarily at finding a workable solution to the existing scientific differences and the discord regarding the teaching and training of the students in general. Secondly, the plan will also as a by-product, as it were, eliminate a great deal of the personal friction, enmity and political maneuvering which has grown so as to render the work of the Education Committee in the Institute most unpleasant and difficult and in my opinion is unworthy of our status.

In my opinion the only mature and decent way to deal with these difficulties is to come frankly and honestly out into the open now with our differences. We also owe this to the students to give them an honest and frank explanation of our situation and plans, because most of them have had some hunch that a rift exists for some considerable time and had been disturbed by an ill-working attempt to conceal this.

I believe and know that some others believe, too, that we must and can find a way to effect a re-organization without a complete bust-up such as just occurred in Philadelphia. Such a complete split-up would bring about unnecessary hardships for the ~~the~~ students. We prefer both a practical and an amiable way to solve this problem and are convinced that this can be done if all of us are willing to be cooperative and constructive.

We have tentatively worked out the general ideas of such a plan of re-organization along principles which are similar to that used at the London Institute for Psychoanalysis.

The main idea is to divide the Education Committee into two groups or sub-committees. Each of these two groups will organize their own teaching programs, of course within the regulations of the American Psychoanalytic Association, and teach

what they consider correct teaching of psychoanalysis.

The Education Committee as a whole will remain and retain certain general prerogatives and functions, one of them being the function of being the executive committee of the institute.

The x two sub-committees will have certain functions and rights besides that of organizing their own teaching program.

I am now asking Dr. Greenson to present to you further and more detailed outlines which we have drawn up.

EL/ab