

LOS ANGELES INSTITUTE FOR PSYCHOANALYSIS

To: Members of the Institute

Subject: Annual Report on the Activities of the
Training School and the Education Committee
June 1958-June 1959

I. Introduction:

During the academic year June 1958 - June 1959, there were eleven monthly meetings of the Education Committee. In general, there was nearly 100% attendance at all meetings and at each meeting there was a full agenda of business to be transacted. Meetings generally began at 7:30 P.M. and lasted approximately three hours.

II. Applicants:

Number of applications	22
Number accepted	12
Number not accepted.	10
Number of transfers	2
Recommendation to reapply	2

For the first time, the Education Committee accepted an applicant for training in psychoanalysis for purposes of research. He is William C. Beckwith, Ph.D., who has studied ethology with Lorenz and at present is continuing his work at the UCLA Department of Psychiatry.

Although the general policy has been to either accept or reject applicants for training, the Education Committee felt in two instances it was wiser to recommend reapplying at a later date since the applicants had unusual merit and were in psychoanalytic therapy.

II. Admissions Committee:

The Admissions Committee continued to operate on a trial basis in order to accumulate experience as to its value. All members of the Education Committee, with the exception of Drs. Brunswick and Tidd, rotated on this Committee. Prior to every Education Committee meeting, the Admissions Committee met with the Chairman of the Education Committee, as ex officio chairman, to discuss the applications. The conclusions and recommendations were then presented to the Education Committee for further discussion, recommendations, and approval.

It was felt by most members of the Admissions Committee that participation on this Committee was one of the most important, interesting and illuminating functions of the Education Committee. Despite the consumption of time necessary to perform this task, the members considered it worthwhile. In the special meeting of the Admissions Committee, it was possible to discuss the several applications thoroughly and freely, which would not be possible in a larger meeting and with a larger agenda. Despite differences in isolated opinions, the total evaluation of suitability of an applicant was generally pretty uniform. In only two instances did the Admissions Committee feel impelled to call upon the rest of the Education Committee for additional help in the evaluation.

The Admissions Committee considered 22 applications for training. This represents a rather healthy increase in the number of applications as compared to the last several years.

IV. Candidates:

During the academic year, eight candidates were graduated from the Training School of the Institute. They are as follows:

Bernard W. Bail, M.D.
Seymour Bird, M.D.
Maimon Leavitt, M.D.
Arthur Ourieff, M.D.
Elaine K. Pollit, M.D.
Kenneth Rubin, M.D.
Marshall Schechter, M.D.
Henry Spitzer, M.D.

During this year, seven candidates began personal analysis. They are as follows:

Lee Gold, M.D.
David Gottlieb, M.D.
Bernard Hellinger, M.D.
Richard Migel, M.D.
Ronald Mintz, M.D.
Fred Weaver, III, M.D.
Richard Wonka, M.D.

During the year, five candidates successfully passed Colloquium I. There was one unsuccessful colloquium.

Two candidates successfully completed Colloquium II during the year. There was no unsuccessful second colloquium.

No new candidates were placed on inactive status; however, two candidates were continued on inactive status from the previous academic year.

Following is the current distribution of the candidates as to their status in the Training School:

Seniors	8
Intermediates	12
Juniors	1
Pre-Seminar	17
Accepted Applicants	15
Total	53
Applications Pending.	4

A Manual for Psychoanalytic Candidates was set up and distributed during the last year. This Manual contains the policies, rules, regulations, procedures and standards of the Training School of the Los Angeles Institute. It is so constructed that changes and additions may be made as they occur without invalidating the entire Manual. Interested members may inquire from the Executive Secretary for a copy.

V. Membership - American Psychoanalytic Association:

The following members of the Los Angeles Institute were elected to membership in the American Psychoanalytic Association during the year 1958-1959:

Jack Abrams, M.D.
Allen J. Enelow, M.D.
Albert Goldberg, M.D.
George Leventhal, M.D.
Henry Lihn, M.D.
Mehl McDowell, M.D.

During the same period, three applications for membership were deferred, and one was rejected.

All prospective applicants for membership in the American Psychoanalytic Association are once again reminded that in order to be eligible for membership, the applicant must have carried one suitable case through the terminal phase of analysis under supervision.

VI. Curriculum:

The Curriculum Committee is composed of the following:

Richard D. Evans, M.D., Chairman
Hanna Fenichel, Ph.D.
Albert Goldberg, M.D.

The main objective and accomplishment of the Curriculum Committee this year was the establishment of a new four-year curriculum. This replaces the old three-year curriculum and is different from it in many ways. Essentially, the main changes consist of dividing the academic study of psychoanalysis according to subject matter instead of a more historical approach.

Thus, there is a practical total elimination of literature seminars per se and the literature will be taken up in those seminars where the specific papers are pertinent to the subject matter under discussion. This new orientation requires a thorough study of the subject matter to be presented in each seminar with an exact and complete bibliography and syllabus for the students and interested Faculty. Thus far, a tentative four-year schedule of courses has been arrived at with general approval.

The various seminars and lectures are divided into five categories:

- (1) Development of Mental Apparatus
- (2) Dream Theory and Technique
- (3) Pathological Formations
- (4) Theory and Practice of Psychoanalytic Technique
- (5) Clinical Presentations

Changes and modifications will be made as experience is gathered from the actual teaching situation. In the Fall Trimester 1959, the first trimester of courses under this new curriculum will be offered to the candidates. These are as follows:

First Year:

- Psychoanalytic Theory of the Instincts
- Structure, Function and Meaning of the Dream
- General Theory of Neuroses
- Seminar in Child Analysis (Elective)

There were no first year courses held during the academic year since too few candidates were available for those courses.

It appears that in the Fall of 1959, we shall have approximately twelve candidates beginning the first year courses.

The following instructors participated in the lectures and seminars during the academic year:

David Brunswick, Ph.D.	Herbert I. Kupper, M.D.
Robert M. Dorn, M.D.	Ivan A. McGuire, M.D.
Richard D. Evans, M.D.	Leo Rangell, M.D.
Hanna Fenichel, Ph.D.	Leonard M. Rosengarten, M.D.
Lawrence J. Friedman, M.D.	H. Michael Rosow, M.D.
Samuel Futterman, M.D.	Samuel J. Sperling, M.D.
Ralph R. Greenson, M.D.	Carel Van der Heide, M.D.
Lyman L. Harrison, M.D.	Jack A. Vatz, M.D.
Robert H. Jokl, M.D.	Maurice N. Walsh, M.D.
Albert Kandelin, M.D.	Miriam Williams, M.D.

There were 34 courses and seminars given during this period. In addition, Dr. Rudolf Ekstein presented a course on "The Normal Development of the Child" to which all candidates are invited prior to beginning their official seminar attendance. It is contemplated that this procedure will become a regular routine of the curriculum.

During this year, Dr. Robert M. Dorn was appointed an instructor in the Training School. Dr. Albert Goldberg and Dr. Henry Lihn were given tentative appointments as instructors.

It was found that a good method for evaluating prospective teachers was to invite them to audit the courses of experienced instructors. The prospective teacher is given one or more evenings where he leads the discussion in the presence of the regular instructor.

II. Faculty Committee:

The Education Committee tentatively agreed to the formation of a Faculty Committee which would take over some of the functions hitherto performed by the Curriculum Committee. Briefly, the Faculty Committee shall consist of a chairman, who is a training analyst and active on the Faculty, plus an instructor who is a non-training analyst, and one member who is a member of the Curriculum Committee. Dr. Hanna Fenichel has been appointed chairman of the Faculty Committee. The main functions of this committee will be:

- (1) To evaluate teaching performances
- (2) Selection of teaching personnel
- (3) Suggest procedures for training new instructors, etc.

After the committee has had an opportunity to function for about a year, it will be reevaluated and final decision about its structure and function will be determined.

III. Training Analyst:

Dr. Jack A. Vatz was appointed Training Analyst on January 8, 1959.

IX. Bulletin of the Institute and Training School:

The Bulletin of the Institute and Training School is in the process of being revised for the academic year 1959-1960. It will be ready for distribution in the Fall of 1959.

X. Guest Lecturers:

The Institute in collaboration with the Los Angeles Psychoanalytic Society arranged for Dr. Max Schur to give two scientific presentations on February 11 and 12, 1959. Dr. Schur spoke on "Comments on Ontogenesis and Phylogenesis of Affect - and Structure Formation" and "Metapsychological Aspects of Phobias". These papers were followed by lively discussion from the floor.

Anna Freud was invited by the Institute and Society for four different scientific presentations. These were arranged in joint sponsorship with the Institute for Psychoanalytic Medicine of Southern California. Miss Freud gave two formal scientific presentations: "The Nature of the Therapeutic Process" and "Research in Psychoanalysis". In addition, she was the moderator and led the discussion of two clinical presentations. In one clinical presentation, the case material was presented by Dr. Heiman Van Dam. The general consensus seemed to be that these meetings were enthusiastically received by candidate and members alike.

XI. Board on Professional Standards - American Psychoanalytic Association:

The Fellows to the Board on Professional Standards in New York in December, 1958 were Dr. Carel Van der Heide and Dr. Ralph Greenson. The main item for discussion at that time concerned the question of tax deductibility for training analyses. There was great difference of opinion about the manner in which the subject was represented in court. It was felt by our Institute and others that we demeaned the science of psychoanalysis by attempting to gain tax benefits on a strictly legalistic basis. The majority opinion, however, opposed this view point and the matter dropped.

The Los Angeles Institute was represented at the Board on Professional Standards meeting April 1959 in Philadelphia by Dr. Carel Van der Heide and Dr. Leo Rangell. The main item from this meeting concerned the proposed formation of an American Board of Psychoanalysis. The Los Angeles Institute expressed its concern over some of the dangers that such a Board would entail. It was felt that such a Board would diminish the importance and standards of the American Psychoanalytic Association. The majority opinion, however, seemed to go along with the continuation of studies toward the formation of such a Board.

The Executive Secretary of the Los Angeles Institute took part in special meetings conducted for the Executive Secretaries. In addition, she attended the meeting of the Board on Professional Standards. It was felt that her attendance at these meetings was of value for the administrative function of the Institute.

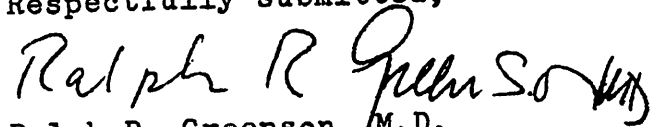
I. Manual for Training Analysts:

During the course of the academic year, a Manual for Training Analysts was being formulated and prepared. This Manual will contain all the pertinent rules, regulations, procedures, and policies of the Education Committee of the Los Angeles Institute for Psychoanalysis. During the course of this year, different items from this Manual have been discussed at the Education Committee meetings. It is hoped that this Manual will be in final form and ready for distribution in the Fall of 1959.

II. Conclusion:

In the opinion of the undersigned, the academic year 1958-1959 has been an active, stimulating and instructive one. There has been a good deal of open discussion and difference of opinion. As a result, this year has been characterized by modifications and expansions in some areas of the Institute. We believe that this is indicative of a healthy scientific atmosphere.

Respectfully submitted,


Ralph R. Greenson, M.D.
Dean of the Training School
Chairman, Education Committee