

ANNUAL REPORT
OF THE
DEAN OF THE TRAINING SCHOOL

1963-1964

EDUCATION COMMITTEE

Lawrence J. Friedman, M. D., Chairman

David Brunswick, Ph. D.
Frances Deri
Richard D. Evans, M. D.
Rudolf Ekstein, Ph. D.
Hanna Fenichel, Ph. D.
Lewis J. Fielding, M. D.
Robert H. Jokl, M. D.

Herbert I. Kupper, M. D.
Henry Lihn, M. D.
Ernst Lewy, M. D.
Ivan A. McGuire, M. D.
Leo Rangell, M. D.
Carel Van der Heide, M. D.
Jack A. Vatz, M. D.

Honorary Member
Charles W. Tidd, M. D.

Dean Emeritus
Ernst Lewy, M. D.

I. INTRODUCTION:

This is a summary of the activities of the Training School during the academic year 1963-1964. Since my last report, some changes have been made in subcommittees of the Education Committee. These included the reorganization of the Curriculum Committee and the reactivation of the Faculty Committee.

This report includes the Annual Meeting on June 6, 1963, and nine regular meetings of the Education Committee between July 11, 1963, and April 24, 1964. Actions taken at the Annual Meeting on June 4, 1964, will be included in the Dean's report of 1965.

Dr. Richard D. Evans' reappointment as Assistant Dean was approved by the Education Committee on October 3, 1963; but as a result of his move to Santa Barbara, Dr. Evans resigned on February 4, 1964. He continues to serve as Chairman of the Curriculum Committee.

In view of the fact that there are no Training-Analyst members on the Committee on Child Analysis, the Co-Chairmen of the Committee, Drs. Van Dam and Williams, were invited to regularly attend the meetings of the Education Committee with the provision that they will be present during the discussion of all matters pertaining to administration of the training program, including problems of the Curriculum and Faculty Committees, and discussion of candidates who are at the same time in special training for child analysis.

2. ANNUAL MEETING OF THE EDUCATION COMMITTEE, JUNE 6, 1963:

- a. On the recommendation of the Nominating Committee, composed of Drs. Ralph R. Greenson, Chairman; Carel Van der Heide, and Hanna Fenichel, Dr. Lawrence J. Friedman was re-elected as Dean of the Training School and Chairman of the Education Committee for a term of three years.

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Drs. David Brunswick and Hanna Fenichel were re-elected Training-Analyst Trustees to the Board of Trustees of the Los Angeles Institute for Psychoanalysis for a period of three years.

- b. Dr. Herbert I. Kupper was reappointed as a Training Analyst for a period of five years.
- c. One candidate was placed on inactive status.

3. ADMISSIONS COMMITTEE:

- a. The following members of the Education Committee served on the Admissions Committee:

Lawrence J. Friedman, M. D., Chairman
Hanna Fenichel, Ph. D.
Herbert I. Kupper, M. D.
Henry Lihn, M. D.
Ivan A. McGuire, M. D.
Mrs. Frances Deri, Consultant
Rudolf Ekstein, Ph. D., Consultant

- b. Dr. Leonard M. Rosengarten served as non-Training-Analyst member.
- c. Seven applications were processed during the academic year 1963-1964. Three were accepted, two rejected, and two are pending. The accepted applicants are:

Malcolm Hoffs, M. D.
Lewis Judd, M. D.
Bernard Sosner, M. D.

- d. One previously accepted candidate withdrew from our Institute.
- e. As the figures show, this was a drastic drop in the number of applications received during this period. Whether this trend is nation-wide is difficult to state with certainty, as the figures are not yet available; but indications are the drop in the number of applications to our Institute is greater than the average.

4. CANDIDATES:

- a. Four candidates successfully completed their training and were graduated. They are:

Justin D. Call, M. D.
Richard Edelman, M. D.
Leonard Gilman, M. D.
Mark F. Orfirer, M. D.

- b. One candidate entered military service for a period of two years. Two candidates returned from military service, and one remains on military leave and one on leave of absence.
- c. The Fall, 1963, seminar class had six students. The number of students beginning seminars in the Fall Trimester, 1964, has not yet been determined.

The first part of the report deals with the general situation in the country and the progress made during the year.

The second part of the report deals with the specific work done in the various departments during the year.

The third part of the report deals with the financial position of the organization and the results of the budget.

The fourth part of the report deals with the personnel work done during the year and the results of the staff development program.

The fifth part of the report deals with the public relations work done during the year and the results of the public relations program.

The sixth part of the report deals with the general conclusions and recommendations for the future.

The seventh part of the report deals with the appendixes and the statistical tables.

The eighth part of the report deals with the bibliography and the references.

The ninth part of the report deals with the index and the subject matter.

The tenth part of the report deals with the general remarks and the conclusions.

The eleventh part of the report deals with the general conclusions and recommendations for the future.

The twelfth part of the report deals with the appendixes and the statistical tables.

The thirteenth part of the report deals with the bibliography and the references.

The fourteenth part of the report deals with the index and the subject matter.

The fifteenth part of the report deals with the general remarks and the conclusions.

The sixteenth part of the report deals with the general conclusions and recommendations for the future.

The seventeenth part of the report deals with the appendixes and the statistical tables.

The eighteenth part of the report deals with the bibliography and the references.

d. The following candidates successfully completed Colloquium II:

Jacques Brien, M. D.
 Milton Bronstein, M. D.
 Justin D. Call, M. D.
 Richard Edelman, M. D.
 Gerald Nemeth, M. D.
 Mark F. Orfirer, M. D.
 Rita Spies, M. D.
 Richard Wonka, M. D.

e. The following candidates successfully completed Colloquium I:

Irving Berent, M. D.
 David Gottlieb, M. D.
 Frederick Kurth, M. D.
 Andrew Patterson, M. D.
 Paul Purchard, M. D.
 Myron Rappaport, M. D.
 Edward Ritvo, M. D.

f. One candidate failed to complete Colloquium I satisfactorily and therefore discontinued theoretical courses but remains in personal analysis.

g. The current distribution of candidates and their stages of training is:

Seniors.....	6
Intermediates:	
Completed seminars.....	2
Fourth year.....	8
Third year.....	6
Second year.....	7
Juniors.....	6
Pre-Seminar.....	9
Accepted Applicants.....	4
Military service.....	3
Leave of absence.....	1
Inactive.....	2
Not attending seminars.....	1
Guest.....	1

Total.....56

h. Five candidates began didactic analysis. They are:

Donald Fullerton, M. D.
 Robert Grucner, M. D.
 George Kalman, M. D.
 Richard Migel, M. D.
 Malcolm Hoffs, M. D.

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- i. The following candidates attended the required pre-seminar course "The Normal Development of the Child":

David Bender, M. D.
Ada Mae Anderson-Burris, M. D.
Arthur Burris, M. D.
Donald Fullerton, M. D.
Malcolm Hoffs, M. D.
George Kalman, M. D.
Harvey Lerner, M. D.
Richard Lieberman, M. D.

Dr. Robert Gruener previously attended the "Normal Development of the Child" course under Dr. Ekstein.

5. THE AMERICAN PSYCHOANALYTIC ASSOCIATION - BOARD ON PROFESSIONAL STANDARDS:

a. Committee on Membership:

- 1) Two members of the Los Angeles Institute for Psychoanalysis were elected to membership. They are:

James Grotstein, M. D.
James Mott, M. D.

Two applications were deferred.

- 2) Dr. Victor Calef of San Francisco was appointed Chairman of the Committee on Membership, succeeding Dr. Martin Stein.
- 3) The role of the Training Analyst in the deliberations of the Committee on Membership is under continuing discussion. Dr. Calef also restated the obligation of the Membership Committee to abide by the provisions of The American, which require proof that the applicant to The American, in order to be eligible for membership, is able to conduct psychoanalysis satisfactorily.

- b. It is an established policy of The American Psychoanalytic Association that the Committee on Institutes (a subcommittee of the Board on Professional Standards) makes regular periodic visits to all recognized institutes. Under this provision, our Institute was visited by three members of the Committee: Dr. Sylvan Keiser, Chairman; Dr. James Bing, and Dr. Rex Buxton. They attended a number of seminars, supervisory sessions, meetings of the Education, Admissions, Curriculum, and Faculty Committees, and had meetings with individuals and groups of candidates, recent graduates, representatives of the Society, Chairmen of various Divisions of the Institute, and with anyone who expressed a desire to talk to them. It is a routine procedure of this subcommittee to send a report of their impressions to the Institute. Later an official evaluation by the entire Committee is presented to the Board on Professional Standards if there is recommendation for action. At this writing, no communication has been received from the subcommittee.

An attempt was made to evaluate the reaction of our members and candidates to the visit. The tabulation of the questionnaire mailed to all is as follows:

1948

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
57 SOUTH EAST ASIAN DRIVE
CHICAGO, ILLINOIS 60637

TO THE DIRECTOR, NATIONAL BUREAU OF STANDARDS
WASHINGTON, D. C.

RE: Standard Reference Material - Potassium Chloride

DATE: April 2, 1948

Enclosed for you are 100 grams of potassium chloride, which is a high purity material, suitable for use as a standard reference material.

Very truly yours,
[Signature]

Enclosure

Enclosed for you are 100 grams of potassium chloride, which is a high purity material, suitable for use as a standard reference material.

The potassium chloride was prepared by the reaction of potassium metal with chlorine gas, and the product was purified by repeated recrystallizations from 95% ethanol. The material is certified to contain 99.99% potassium chloride by weight.

The potassium chloride was prepared by the reaction of potassium metal with chlorine gas, and the product was purified by repeated recrystallizations from 95% ethanol. The material is certified to contain 99.99% potassium chloride by weight. The material is suitable for use as a standard reference material for the determination of potassium in analytical chemistry.

The potassium chloride was prepared by the reaction of potassium metal with chlorine gas, and the product was purified by repeated recrystallizations from 95% ethanol. The material is certified to contain 99.99% potassium chloride by weight.

Out of 63 participants, 48 replied to the following questions:

<u>Your reaction to the Committee's visit:</u>	<u>Favorable</u>	<u>Unfavorable</u>
(a) Before the visit.....	39	5
(b) During the visit.....	42	4
(c) After the visit.....	38	6

<u>Did you profit from the visit?</u>	<u>Yes</u>	<u>No</u>
(a) By the opportunity to express your thoughts?	33	9
(b) Getting answers to questions you had?.....	21	18
(c) Learning about other institutes?.....	21	17

Did you find the visit:

(a) Too long?.....	--
(b) Too short?.....	17
(c) Just right?.....	23

Did you find the arrangements you participated in:

(a) Satisfactory?.....	38
(b) Unsatisfactory?.....	7

There were also detailed comments by some members, overwhelmingly favorable.

- c. Drs. Lawrence J. Friedman and Richard D. Evans were elected and served as Fellows to the Board on Professional Standards at the Mid-Winter Meeting, December, 1963, and the Annual Meeting, 1964. Dr. Carel Van der Heide was elected Alternate to serve at the December Meeting.
- d. Dr. Rudolf Ekstein was appointed to the Committee on Psychoanalytic Education.

6. CURRICULUM COMMITTEE:

- a. The members of the Curriculum Committee for the past year are:

Richard D. Evans, M. D., Chairman
 Rudolf Ekstein, Ph. D.
 Alfred Goldberg, M. D.
 Henry Lihn, M. D.
 Leonard M. Rosengarten, M. D.
 Lawrence J. Friedman, M. D., ex officio

- b. In July, 1963, the Curriculum Committee was reorganized with the following functions:
 - 1) Assignment of Instructors and Assistant Instructors.
 - 2) Evaluation of courses.
 - 3) Review and discussion of the curriculum as changing conditions and as opportunities for improvement are seen.

MEMORANDUM FOR THE DIRECTOR, FBI

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- 4) Consideration and suggestion to the Education Committee of certain speakers or subjects which might usefully supplement the regular curriculum.
- c. Guest lecturers invited to speak to the candidates included Dr. Warner Muensterberger; the basis of his discussion, in two meetings, with the candidates was his paper, presented to the Extension Division, "Ethno-Analytic Observations on Death and Dying" and Freud's "Totem and Taboo."

Dr. Elizabeth Zetzel presented a paper, "Depression and the Incapacity to Bear It," to a Society meeting and met with the candidates the following day for discussion of this paper.

In April, 1964, Dr. Bertram Lewin had three sessions with the candidates. These included the pseudoprotocol, the "Dream Screen," and a discussion of his paper, "Reflections on Affect."

- d. Dr. Lawrence J. Friedman repeated his elective course in the Fall Trimester for Seniors and Advanced Candidates. In the Winter Trimester Dr. Leo Rangell gave several sessions to the same group as an elective. The subject matter was chosen by the candidates.
- e. The Chairman attended a weekend conference in New York in November, 1963, on the subject of the "Core Curriculum." About one-half of the institutes of The American Psychoanalytic Association were represented. A valuable discussion developed having more to do with the philosophy of the curriculum than the content. All institutes are constantly studying in an attempt to improve their courses of study.
- f. The Committee has begun the review of its didactic seminars with the current instructors. The aim is to integrate syllabi prepared by different instructors for the same course and to reduce some of the extensive lists of required reading.

7. FACULTY COMMITTEE:

Rudolf Ekstein, Ph. D., Chairman
Maimon Leavitt, M. D.
Ivan A. McGuire, M. D.
Lawrence J. Friedman, M. D., ex officio

- a. The Faculty Committee was reactivated by action of the Education Committee, February 6, 1964, with the following functions:
 - 1) The evaluation of teaching performance. At regular intervals this Committee shall ascertain the caliber of the teaching by questionnaires and other methods.
 - 2) Regular meetings at least once per year with the candidates.
 - 3) Select and invite Institute members who might be potentially good teachers to function as Auditors.
 - 4) Recommend to the Education Committee for appointment Instructors and Assistant Instructors.

The first part of the report deals with the general situation of the country and the progress of the work during the year. It is divided into two main sections: the first section deals with the general situation and the second section deals with the progress of the work.

The second part of the report deals with the results of the work during the year. It is divided into two main sections: the first section deals with the results of the work in the field of research and the second section deals with the results of the work in the field of education.

The third part of the report deals with the conclusions of the work during the year. It is divided into two main sections: the first section deals with the conclusions of the work in the field of research and the second section deals with the conclusions of the work in the field of education.

The fourth part of the report deals with the recommendations of the work during the year. It is divided into two main sections: the first section deals with the recommendations of the work in the field of research and the second section deals with the recommendations of the work in the field of education.

The fifth part of the report deals with the summary of the work during the year. It is divided into two main sections: the first section deals with the summary of the work in the field of research and the second section deals with the summary of the work in the field of education.

The sixth part of the report deals with the appendix of the work during the year. It is divided into two main sections: the first section deals with the appendix of the work in the field of research and the second section deals with the appendix of the work in the field of education.

The seventh part of the report deals with the index of the work during the year. It is divided into two main sections: the first section deals with the index of the work in the field of research and the second section deals with the index of the work in the field of education.

- 5) Co-operate with the Curriculum Committee in the assignment of Instructors and Assistant Instructors.
 - 6) Maintain records of all Instructors, showing the date of appointment and reappointment, courses given, and evaluation.
 - 7) Suggest procedures for the training of new Instructors.
 - 8) Suggest procedures for improving the teaching by appointed Instructors.
 - 9) Discuss problems of teaching with the Faculty.
 - 10) Meet with the Curriculum Committee and exchange ideas.
- b. There have been two meetings of the Faculty Committee, one together with the members of the Committee on Institutes in April, the second on May 14. The Faculty Committee reviewed a number of appointments and reappointments for the Faculty and has submitted its recommendations to the Education Committee. This was done in co-operation with the Curriculum Committee.
 - c. The primary concern and orientation for the future is to develop further thoughts on evaluation of the teaching Faculty of the Institute and to discuss methods of stimulating the Faculty members. It is hoped to develop interest in the methods of teaching.
 - d. During the tenure of the Faculty Committee, two Faculty meetings took place. On March 19, 1964, Dr. Ralph Greenson spoke on "Personal Reflections on Teaching Psychoanalysis." On May 28, 1964, Dr. Ekstein chose as his topic "The Teaching of Psychoanalysis and Optimum Distance," and reviewed current teaching approaches.
8. SPECIAL TRAINING IN CHILD ANALYSIS:
- a. Drs. Miriam Williams and Heiman Van Dam served as Co-Chairmen, Mrs. Margarete Ruben as a member, and Dr. Hanna Fenichel as an inactive member of the Committee.
 - b. At present there are five trainees in special training for child analysis, and two are waiting to begin clinical work with children. They are:
 - Justin D. Call, M. D.
 - Simon Horenstein, M. D.
 - Phillip Pennington, M. D.
 - Donald J. Perry, M. D.
 - Edwin Price, M. D.
 - Morton Shane, M. D.
 - Donald Siegel, M. D.
 - c. Theoretical courses will be given again, beginning in the Fall of 1964. Plans are being formulated to eliminate the delay in training of accepted applicants.
 - d. In the future, wherever possible, the first supervisory case will be a latency child, because the special techniques of child analysis can best be demonstrated during this phase of development.

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- e. An active postgraduate study group is being maintained in which the trainees also actively participate. Dr. Williams presented material from a workshop on Termination in Child Analysis. Dr. Edith Buxbaum presented a paper titled, "Some Thoughts on Adolescence." Dr. Anita I. Bell presented a paper, "Some Observations About Pre-Puberty in the Boy." In addition, there is an on-going study on Transference in Child analysis. Dr. Christoph M. Heinecke gave a critical review of the pertinent literature. It should be noted that this is an activity outside the scope of the special training in child analysis, and is not a function of the Los Angeles Institute for Psychoanalysis.

9. TRAINING ANALYSTS:

- a. Drs. Richard Evans and Hanna Fenichel were re-elected as Training Analysts for five-year terms.
- b. Dr. Lewis J. Fielding was appointed Training Analyst for a period of three years.
- c. Dr. Leo Rangell returned to active status as a Training Analyst.
- d. The rule that Training Analysts should not take psychiatrists who are not candidates into analysis was rescinded.


CONCLUSION:

The problems confronting psychoanalytic education on a national and local level as described in each of my previous reports is with us more than ever.

The drastic reduction in the number of applicants in the last year is a serious problem and requires our constant attention. There are certain problems which are of national character and concern, others which have to be viewed as specific problems of our own. It requires a concerted effort on the part of all who have anything to do with the organization and administration of our Institute and Training School first to determine, if possible, the causes for the present situation and then to invite the co-operation and the help of all interested members of the Institute to propose and carry through whatever changes might be necessary for a more effective and successful functioning of our organization, commensurate with ethical standards of training.

I wish to take this opportunity to express my appreciation to the Chairmen and members of the various committees for their devoted and hard work.

No report would be complete without the expression of special thanks to our executive assistants, Mrs. Yerkes and Mrs. Kamoon, for their efficient work and co-operation.


Lawrence J. Friedman, M. D.
Dean of the Training School

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